2015-2016 ACCESS SOCIAL ECOLOGY PROGRAM
PEER MENTOR APPLICATION

ACCESS Social Ecology is an innovative retention and peer mentoring program in the School of Social Ecology that launched in Fall 2011. This school-based program was designed to assist new students (freshman, transfer) maximize their undergraduate experience through the promotion of academic excellence, leadership development, and community engagement.

The ACCESS Social Ecology Program offers many benefits to mentees:

-Receive year-long mentorship from a trained upper-division peer mentor.

-Gain access to the Excellence Lab, a 24/7 study center and computer lab.

-Regularly meet with an academic advisor to monitor academic progress and create individualized action plans.

-Earn 2 units of Social Ecology 198 (P/NP) each quarter.

-Attend quarterly workshops on topics such as academic skill development, leadership, campus resources, diversity and social justice issues, and health/wellness. Meet faculty, university administrators, and staff who will serve as workshop presenters and facilitators.

-Participate in quarterly service-learning projects focused on a particular critical issue. Past topics include hunger and homelessness issues in Orange County and protection of natural resources through individual stewardship.

DUE DATE:

5 p.m., Friday of Week 4 (April 24)

Bring your completed application to the Office of Student Services in 102 Social Ecology I* (ATTN: Daniel K. Park**).

WHAT BENEFITS DO I GET AS A PEER MENTOR?

-Earn **4 units of Social Ecology 199** (letter grade during fall and spring, P/NP during winter). Topics covered include: retention and mentoring issues in higher education, social issues, and community engagement. SE199 classes taken during fall and spring quarters can be applied towards upper-division major/school requirements via course waiver petitions.

-**Explore educational and career goals**, especially for those interested in attending graduate or professional school and/or pursuing a career in public service (i.e., education, law, social work).

-**Collaborate with peers** under the guidance of program director to assist with program development, assessment, evaluation, and marketing/communications.

-Receive quarterly **training and professional development** opportunities that aid in your personal, career, and leadership development.

-Serve as a **positive role model** and assist new students with maximizing their full potential.

Have questions?

E-mail:
danielkp@uci.edu

IF I AM SELECTED, WHAT ARE MY COMMITMENTS?

-Be in good academic standing. You must maintain an overall GPA of at least 2.0.

-Commit up to 10 hours per week. Attend and participate in program workshops, events, and service-learning projects. Note that the quarterly service-learning projects will occur on a Saturday during Week 7 or 8.

-Commit to the program for the entire academic year. If you will be studying abroad and/or graduating prior to Spring 2016, you may want to reconsider applying.

-Attend **mandatory** two-day training from 9 a.m. to 5 p.m. in September 2015. Dates TBD and will be communicated to those who accept the position.

-Attend class/weekly staff meetings (**Tuesdays, 4-6 p.m.**) and participate in quarterly one-on-ones with the program director.

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Be sure to carefully read and answer each question as incomplete applications will not be considered for review. ***In order to be eligible for consideration, you must be a major in the School of Social Ecology, have an overall GPA of at least 2.5, and achieve junior or senior standing by Fall 2015.*** Please attach your resume. Feel free to attach additional sheets if necessary.

Last, First Name: _____

Student ID#: _____

UCI E-mail: _____

Major(s): _____

Contact Phone Number: _____

Overall GPA: _____

Why are you interested in applying for a peer mentor position?

What unique qualities do you have that would enable you to develop an effective mentoring relationship with new students from diverse backgrounds?

What commitments do you have planned during the 2015-2016 academic year? Please list your participation (anticipated and/or confirmed) in all on- and off-campus activities.

What are your future educational and/or career goals?

Upon receipt of your application, you will be contacted via e-mail to schedule a **20-minute** interview.

Interviews will take place during **Week 6**.