School of Social Ecology
Freshman Academic Advising Session
Summer 2012
Welcome to the Anteater Family!
Learning Objectives

- Learn about who you are and what we do.
- Define social ecology and know its impact.
- Understand general policies and procedures.
- Understand General Education and degree requirements.
- Become familiar with campus resources and honors, research opportunities.
- Register for Fall 2012 classes.
Who Are We?

- The Office of Student Services serves as your gateway to success.
  - What can we do for you?
    - Academic advising
    - Major and career exploration
    - Graduate school preparation
    - Connect you to on-campus resources and leadership opportunities

102 Social Ecology I: M-F, 9 a.m.-5 p.m.
  - Same-day appointments (15 min.)
  - Advance appointments (30 min.)
Who Are We?

- **4 Academic Counselors:**
  Daniel K. Park, Danielle Lacson, Lisa Punelli, Maria Spangenberg
  
  **CHP:** Daniel or Lisa
  **Student-Athletes:** Daniel or Maria

- **5 Peer Academic Advisors:**
  Amy, Ebony, Jonathan, Lina, Rose

We *partner* with you to create your *individualized* plan for *success!*
Module 1: Social Ecology 101

In this module, we will cover:

- What is social ecology?
- Majors
- Who are the faculty?
- Curriculum
- Social Ecology 195 Field Study
What is Social Ecology?

Ecology

Organism

Environment

Social Ecology

Social Organism (Humans)

Environment (Physical, social, legal)

Coursework and research opportunities

answers and solutions
Watch video:
http://www.youtube.com/watch?v=8GRRUbJWO7o&list=UU9xqm2pPVoKx2wojQAJo5aw&index=6&feature=plcp
Exciting and innovative degree programs:

- B.A., Criminology, Law and Society
- B.A., Psychology and Social Behavior
- B.A., Social Ecology
- B.A., Urban Studies
Our top-notch faculty are engaged in work that is making a *real* difference in improving lives.

- High-impact
- Policy-oriented
- Action-based
Meet the Faculty

Watch video:

http://www.youtube.com/watch?v=54D43wRij5U&list=UUVNU6ZH0LhlCAqKfZhyXafA&index=5&feature=plcp
Interesting and socially-relevant courses:

- Cross-Cultural Research on Urban Gangs
- White Collar Crime
- Violence in Society
- Environmental Psychology
- Social Control of Drugs
- Eyewitness Testimony
- Urban Inequality
Promoting **community engagement** to foster civic education through:

- Field research experience
- Social intervention
- Professionalization

Combines **100** hrs. of field experience with classroom instruction

Over **220+** approved field sites

Requires advance planning (1-2 quarters)
Watch video:

http://www.youtube.com/watch?v=ckosao188Vk&list=UU9xqm2pPVoKx2wojQAJo5aw&index=1&feature=plcp
Module 2: UCI 101

In this module, we will cover:

- Honors and research opportunities
- Campus resources
- Student life
- Faculty spotlight
Honors and Research Opportunities

- Undergraduate Research Opportunities Program (UROP)
- Campuswide Honors Program (CHP)
- Social Ecology Honors Program
- Excellence in Research Program
  (for PSB majors only)
Student Life: Life as an ‘Eater
Watch video: http://www.youtube.com/watch?v=Xy-v8Oc7coM
Campus Resources

- Career Center
- Office of Financial Aid & Scholarships
- Student Life and Leadership
- Student Support Services
- Anteater Recreation Center
- Counseling Center
- International Center
- Student Health Center
- Health Education Center
Faculty Spotlight

Meet two more faculty members from the School of Social Ecology:

- **Dr. Richard Matthew** (PPD)
- **Dr. Susan Turner** (CLS)
Faculty Spotlight

Watch video:

http://www.youtube.com/watch?v=HMtoySF3g3U&feature=plcp
Complete FIRST (http://www.first.uci.edu) by end of fall quarter.
Pay fees on time. Fall fees are due by 4 p.m. on Monday, 09/17/12.
Visit the Career Center early on and regularly.
Balance academics with extracurriculars.
Get to know your professors. Do research.
Take elective classes outside of your major.
Meet with a counselor or peer advisor at least 2-3 times during the academic year.
Break: Take 10.

Thank you to our field study campus and community partners for their support of summer academic advising.
Module 3: Academics 101

In this module, we will cover:

- What is FERPA? And why is it important?
- Grade options (letter grade vs. P/NP)
- What is AP?
- Graduation requirements
- General Catalogue and catalogue rights
- Degree requirements
- Course enrollment and registration
By law, we cannot release your information to anyone other than YOU.

Students must be the point of contact with any campus official.

Specific information that cannot be released:

- Grades
- Enrolled courses
- Academic status

FERPA limits public dissemination of your information.
Grade Options

- **Letter Grade**
  - All **required** school and major courses **must** be taken for a letter grade.

- **Pass/Not Pass (P/NP)**
  - Does **not** affect GPA
  - General education and elective courses can be taken P/NP.
    - ‘C’ or higher = P
    - ‘C-’ or below = NP
Academic Probation (AP)

• **How is AP defined?**
  - GPA *below 2.0* in four areas
  - Students have three quarters to raise GPA

• **Subject to dismissal**
  - GPA *below 2.0* for *two or more consecutive quarters*
  - Case-by-case review

• **Dismissal**
  - GPA *below 2.0* for *multiple quarters*
  - Case-by-case review
  - Academic dishonesty
Catalogue contains information on:
- Degree requirements
- Majors and minors
- Academic policies
- Course descriptions

View the online catalogue at:
http://www.editor.uci.edu/catalogue/

Catalogue rights
Graduation Requirements

- Complete a minimum of **180** quarter units.

- Have **at least** a **2.0** GPA:
  - Overall (UC) GPA
  - Major GPA
  - School GPA

- Time to degree: **15 quarters** or **216 units**

- Residency Requirement
  - **36** of final **45 units** earned must be from UCI.
Understanding Your Degree Requirements

- Breaking it down:
  - University requirements
  - General Education requirement
  - School and major requirements
University Requirements

English (UC Entry Level Writing)

- Score 3 or higher on AP English (Language or Literature); or
- Score 5 or higher on IB Higher Level Examination in English or 6 on IB Standard Level Examination in English; or
- Score 680 or higher on writing section of SAT Reasoning Test or score 30 or higher on ACT Combined English/Writing test; or
- Pass UC Analytical Writing Placement Examination (taken in May); or
- Prior to enrollment, complete transferable college course in composition with a grade of ‘C’ or better.

Can also be met after enrollment:

- Earn ‘C’ or higher in Humanities Core course with “S/A” designation; or
- Earn ‘C’ or higher in Writing 37, 39A, or 39AP with Computer Lab.
American History and Institutions

- Completion of year-long high school U.S. history course with a grade of ‘C’ or better or half-year course in U.S. history and half-year course in American government with grades of ‘C’ or better; or
- Score of 3 or higher on AP U.S. History exam; or
- Achieve score of 550 or higher on SAT Subject Test in U.S. history; or
- Presentation of certification of completion of the requirement at another California institution; or
- Completion at UCI or another U.S. institution of one year of college-level U.S. history with a grade of ‘C’ or better or one course in U.S. history and one course in American government with grades of ‘C’ or better.

Acceptable UCI classes include:

- **U.S. History**: History 40A, 40B, 40C
- **American Government**: Political Science 21A
General Education Requirement

Categories:

I. Writing (2 LD plus 1 UD)
II. Science and Technology (3)
III. Social and Behavioral Sciences (3)
IV. Arts and Humanities (3)
V. Quantitative, Symbolic and Computational Reasoning (3)
   Va. Quantitative Literacy
   Vb. Formal Reasoning
VI. Language Other Than English (1)
VII. Multicultural Studies (1)
VIII. International/Global Issues (1)

More info. at: http://www.editor.uci.edu/catalogue/intro/12-13%20_GE.pdf
Now let’s look at your degree requirements sheets...

Find them here:
http://students.soceco.uci.edu/pages/majors-and-minors
Course Registration

Things to be familiar with:

- StudentAccess
- WebReg
- WebSOC
- General Catalogue
- Degree requirement sheet
- AP exam scores (pp. 42-43 in General Catalogue)
- EEE (Electronic Educational Environment)
Course Enrollment Basics

- Adds/drops and changing grade options done electronically via WebReg.

- Students can drop classes and change grade options by Friday of Week 2 and add classes by Friday of Week 3.

- Requests to add/drop classes and change grade options after enrollment deadlines are reviewed case by case based on extenuating circumstances.
Tutorial on Using WebSoc

Watch video:

Tutorial on Using WebReg

Watch video:

http://replay.uci.edu/public/spring2012/WebReg_Tutorial__Flash__28Large%29__20120404_02.56.01PM.html
Watch video:

http://replay.uci.edu/uci-only/winter2012/SOC-WebReg_Tutorial-_Flash_%28Large%29_-_20120329_02.26.44PM.html
Review your degree requirement sheet and sample four-year plan.

Review the **General Catalogue** to find course descriptions.

Enroll in **12 units** (1 class = 4 units) during your first quarter.

Consider taking a **Freshman Seminar** (Uni Stu 3, 1 unit) to get to know UCI’s world-class faculty.
It’s time for registration!

Your hold has now been removed and you’re ready to enroll in classes for Fall 2012.

If you have any questions, please send us a brief e-mail to sepeer@uci.edu.