

2013-2014 ACCESS SOCIAL ECOLOGY PROGRAM PEER MENTOR APPLICATION

ACCESS Social Ecology is an innovative retention and peer mentoring program in the School of Social Ecology that launched in Fall 2011. This school-based program was designed to assist new students (freshman, transfer) maximize their undergraduate experience at the university through the promotion of academic excellence, leadership development, and community engagement.

The ACCESS Social Ecology Program offers many benefits to mentees:

- Receive year-long mentorship from a trained upper-division peer mentor.
- Gain access to the Excellence Lab, a 24/7 study center and computer lab.
- Regularly meet with an academic advisor to monitor academic progress and create individualized action plans.
- Earn 2 units of Social Ecology 198 (P/NP) each quarter.
- Attend quarterly workshops on topics such as time management, leadership, campus resources, diversity and social justice issues, and stress management. Meet university administrators who will serve as workshop presenters and facilitators.
- Participate in quarterly service-learning projects focused on a particular critical issue. Past topics include hunger and homelessness issues in Orange County and protection of natural resources through individual stewardship.

DEADLINE:

Noon, Friday of Week 3 (04/19/13)

*Bring your completed application to the Office of Student Services in 102 Social Ecology I (ATTN: Daniel K. Park).

WHAT BENEFITS DO I GET AS A PEER MENTOR?

- Earn **4 units of Social Ecology 199** (letter grade) during the 2013-2014 academic year. Topics covered include: retention and mentoring issues in higher education, leadership theories, service-learning, and community engagement.
- Explore educational and career goals**, especially for those interested in attending graduate or professional school and/or pursuing a career in public service (i.e., education, law, social work).
- Collaborate with peers** under the guidance of program director to assist with program development, assessment, evaluation, and marketing/communications.
- Receive quarterly **training and development** opportunities that aid in your personal and leadership development.
- Serve as a **positive role model** and assist new students with maximizing their full potential.

Have
questions?

E-mail:
danielkp@uci.edu

IF I AM SELECTED, WHAT ARE MY COMMITMENTS?

- Be in good academic standing. You must maintain an overall GPA of at least 2.0.
- Commit up to 10 hours per week. Participate in all program events and service-learning projects. Note that the quarterly service-learning projects occur on a Saturday (Week 7 or 8).
- Commit to the program for the entire academic year. If you will be studying abroad and/or graduating prior to Spring 2014, you may want to reconsider applying.
- Attend mandatory two-day training from 9 a.m. to 5 p.m. on **September 11-12, 2013**. Lunch will be provided on both days.
- Attend class/weekly staff meetings (**Tuesdays, 4-6 p.m.**) and participate in one-on-ones with the program director.

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Be sure to carefully read and answer each question as incomplete applications will not be considered for review. **In order to be eligible to apply for a peer mentor position, you must be a major in the School of Social Ecology, have an overall GPA of at least 2.0, and be in junior or senior standing by Fall 2013.** Please attach your resume. Feel free to attach additional sheets if necessary.

Last, First Name: _____

Student ID#: _____

UCI E-mail: _____

Major(s): _____

Contact Phone Number: _____

Overall GPA: _____

Why are you interested in applying for a peer mentor position?

Share an experience you had with a mentor. How would you describe that relationship? What qualities did your mentor possess that you found to be appealing and challenging? If you have never had a mentor, you may skip this question.

What unique qualities do you have that would enable you to develop an effective mentoring relationship with new students from diverse backgrounds?

What commitments do you have planned for the 2013-2014 academic year? Please list your participation (anticipated and/or confirmed) in all on- and off-campus activities.

What are your future educational and/or career goals?

Upon receipt of your application, you will be contacted via e-mail to schedule a **15-minute** interview.

Interviews will take place during **Weeks 5 and 6.**