

**SOCIAL ECOLOGY
STUDENT SERVICES**

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The **Social Ecology Exclusive**

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Dean Jenness Presents: School of Social Ecology's Continued Success

By Valerie Jenness,
Dean of the School of Social Ecology



There is no question that the work being done in Social Ecology by our faculty and students is "relevant" to today's issues: capital punishment based on poor eye-witness testimony; the opportunities (or lack of) for peace-building in the post-Arab Spring environment; the transfer of prisoners from a state-run institution to local county jails; negative health effects resulting from a lifetime of inequity; the existence of white-collar crime in the era of derivatives and "bundled" toxic mortgages; to build or not to build based on transportation or environmental impact; the possibility of post-traumatic stress that results in mass-murder in a local beauty salon; and environmental de-regulation with increasing global warming and sea rise. Not a day goes by when issues are discussed on the local or global stage that are not being explored in our School.

The School of Social Ecology's interdisciplinary commitments and expertise has made it a national leader in applying basic theory and empirical research to address complex societal problems. Because of this excellence in research and our sustained commitment to community

engagement, the School of Social Ecology is even more visible throughout UC Irvine and beyond. Our outstanding faculty, students, alumni, and supporters continue to be at the center of impressive accomplishments and be recognized as such. In fact, I can barely keep track of all the ways in which our faculty, students, alumni, programs, and supporters are recognized with awards for research, teaching, and service contributions. It is a pleasure to showcase all the School does on e-alerts and on our website: socialecology.uci.edu! The accomplishments, accolades, and honors are too numerous to mention, but these are just a few:

- Professor John Dombink was the first ever UCI faculty to receive an award from the Hispanic Education Endowment Fund for his dedication to Latino students through the Criminology Outreach Program.
- Lindsay Mallory, who received her Ph.D. in Psychology and Social Behavior in 2008, has received a Rising Star Award from the Association for Psychological Science.
- Wendy Goldberg, Professor of Psychology and Social Behavior, was a featured speaker at the Kids Institute for Development & Advancement's (KiDA) Summit on Autism at the Bren Events Center on September 17.
- Roxane Cohen Silver, Professor of Psychology and Social Behavior and an expert on coping with traumatic events, was quoted and interviewed by over 55 local, national, international media sources related to the tenth anniversary of the 9/11 attacks.
- The research of Elizabeth Loftus, Distinguished Professor in Social Ecology, is referenced in an article in TIME.com related to Troy Davis' execution and a push for a new law that would forbid prosecutors from pursuing the death penalty in cases where there was no physical or scientific evidence.

- Scott A. Bollens, Warmington Chair in Peace and Interpretation and Professor of Policy, Planning and Design, recently published a book entitled, *City and Soul in Divided Societies*, based on 17 years of research and over 240 interviews. The book looks at the nationalistic and ethnic conflict in nine cities—Jerusalem, Beirut, Belfast, Johannesburg, Nicosia, Sarajevo, Mostar, Bilbao and Barcelona.

We entered into this new school year with great anticipation, with an expanded Dean's Leadership Council, plans to reinvigorate our renowned Field Study program, a soon-to-be announced premier scholarship opportunity for independent students, and a new legacy gift in the amount of \$1,000,000. All of this elevates our sights for what is possible in the years ahead. The School of Social Ecology, more than ever, is demonstrating that our innovative research leads to findings that are relevant to addressing complicated issues in a way that results in meaningful transformative changes and improvements that affect all of us on a local, regional, national, and global level.

I very much look forward to all that happens in this upcoming year and continuing to share the achievements of our faculty and students. Even more, I welcome the opportunity to work with you as we move the School—and by extension the University—forward. It is, indeed, my pleasure and my honor.

Valerie Jenness

"I want us to grow, innovate and continue to move into the 21st century in a way that makes good on our proud history and our land-grant, public-service mission. And I think we can do so while changing with the times."

—Valerie Jenness

Meet our New Interns

Hey Everyone! My name is Chanelle Guillaume and I'm the new Administrative Intern for the School of Social Ecology. It's so amazing to intern here because the environment is very nurturing and the staff/faculty are wonderful. I am a second-year Psychology and Social Behavior major with a minor in Art History—debating on taking a second major! Also, I've applied to study abroad for one WHOLE year in Japan next year. Study abroad is something I've always wanted to do and it is super exciting to have the chance to immerse yourself in another culture. I would also recommend getting involved on campus whether you choose to join a club, participate in community service, get involved with many UCI related programs like ASUCI, or go Greek! I'm a proud member of Kappa Kappa Gamma!



Hello, School of Social Ecology! My name is **Alison Vu**. I'm one of two Field Studies interns. I'm a Criminology, Law & Society major, and I planning on minoring in Psychology and Social Behavior, since I can't complete a Sociology minor on time. Sadness! I'm an old lady at heart, and in my free time I like to garden, talk to animals, sew and knit toys, and eat sushi. I can be commonly seen running around in excitement at the vendor fair. Do say "hi" if you ever see me! As a third year, my one piece of advice would be: get involved as much as you can handle! Looking back, I feel like I wasted a lot of time, when I could have been meeting great people, and doing amazing things. Netflix will always be there... but the Swing Dance club might not be. **Zot zot zot**



Hi everyone! My name is **Poelene Silla** and I am a fourth-year Psychology and Social Behavior and Criminology, Law and Society dual major (what a mouthful!). I was named after my two grandfathers and I think it's an awesome mix. Born and raised in Long Beach, California into a traditional Filipino culture, I learned to appreciate the importance of family, education, music, and responsibility. My plans after graduation include working and possibly going abroad. I also plan to attend graduate school to pursue a career in the Gerontology or Autism fields, but not until a couple of years from now.



"In order to be irreplaceable one must always be different."
—Coco Chanel



The Career Corner: Calendar



WEEK	TITLE	DATE	TIME
1	Job Hunting Tips for International Students	Friday, September 30	12-1:30pm
2	Resume Writing	Wednesday, October 5	1pm
	Networking for Those Who Hate Networking	Thursday, October 6	11am
3	Applying to Graduate School	Thursday, October 6	3pm
	Writing a Teaching Philosophy	Friday, October 7	12-1:30pm
	Applying to Law School	Monday, October 10	12pm
4	Social Media & Your Job Search	Monday, October 10	2pm
	Technical Interview Techniques	Monday, October 10	5pm
	Interviewing Practice	Tuesday, October 11	1:30pm
	Technical Resume Writing	Tuesday, October 11	5pm
5	Prepare for the Fair	Wednesday, October 12	2pm
	ENGINEERING, SCIENCE, AND TECHNOLOGY FAIR	Thursday, October 13	10am-3pm
	Preparing for the Teaching Demonstration	Friday, October 14	12-1:30pm
	Job Search Strategies	Friday, October 14	2pm
6	Networking for Those Who Hate Networking	Monday, October 17	1pm
	Resume Writing	Monday, October 17	3pm
	Interview Techniques	Tuesday, October 18	1:30pm
	Resume Writing	Tuesday, October 18	4pm
7	Prepare for the Fair	Wednesday, October 19	1pm
	FALL CAREER FAIR	Thursday, October 20	10am-3pm
	How to Get a Job at a Community College	Friday, October 21	9-11am
8	GRADUATE SCHOOL FAIR	Monday, October 24	10am-2pm
	Are you LinkedIn?	Tuesday, October 25	1pm
	How to Get a Job at an R1	Thursday, October 27	2pm
	How to Get a Job at a State School	Friday, October 28	12-1:30pm
9	LAW SCHOOL FAIR	Monday, October 31	10am-2pm
	Applying to Graduate School	Tuesday, November 1	1:30pm
	Applying to Law School	Tuesday, November 1	3pm
	Job Search Strategies	Wednesday, November 2	2pm
10	Interviewing Practice	Thursday, November 3	3pm
	How to Get a Job at a State School	Friday, November 4	12-1:30pm
	Interview Techniques	Monday, November 7	1pm
11	Applying to Graduate School	Monday, November 7	3pm
	Resume Writing	Wednesday, November 9	11am
	Social Media & Your Job Search	Wednesday, November 9	1pm
	Are you LinkedIn?	Thursday, November 10	12pm
12	Are you LinkedIn?	Monday, November 14	11am
	Applying to Law School	Monday, November 14	2pm
	Job Search Strategies	Tuesday, November 15	2pm
	Applying to Graduate School	Wednesday, November 16	1pm
13	Interview Techniques	Wednesday, November 16	2pm
	Resume Writing	Thursday, November 17	1:30pm
	How to Get a Job at a Liberal Arts College	Friday, November 18	12-1:30pm
	Interviewing Practice	Monday, November 21	2pm
14	Academic Interviewing Strategies	Friday, December 2	12-1:30pm

The International Experience: Study Abroad

By: Chanelle Guillaume, Intern

Ever dreamed of going abroad? Traveling the world, not as a tourist or a vacationer, but as a student? What better way to do that now as a college student! You have the chance to immerse yourself in another culture and take classes that count for college. You have the chance live, eat, and explore a new country. Most importantly meet people! I was a conversation partner for the ESL Office at UCI Extension and it was one of the best jobs I ever had. For one month, I had the opportunity to plan activities for my group of Japanese students. After they returned to Japan, we all kept in touch via Facebook and Skype. I also had the chance to hang out with French engineering students.

In addition to discovering a new country, you're also discovering yourself. Studying abroad gives you the opportunity to grow as a person. You will learn to be independent, practice a second language, and become more confident, all while having fun!

It's amazing how just saying "Hi" to someone could open so many doors. I have many international friends now who offer to house me and show me around if I ever travel to their country. The world becomes a smaller place once you know people, but at the same time it becomes bigger since there are now many places you want to visit!

Applying to Study Abroad is actually a fairly straightforward process. Visit the EAP website and click on "Getting Started" and then follow the process. Or visit their office in the Student Services II building in the Student Center across from Zot-n-Go. Once you have your country and program picked, you fill out this simple paper form and then finish everything online. You can also have your Financial Aid apply towards studying abroad. The EAP office even gives you the resources to win scholarships! So you can AFFORD to study

study abroad. They have so many workshops throughout each quarter and the staff is always willing to answer questions. Why wait or hesitate? Go check out a workshop, go play around on their website, or just go to their office and get started. You never know what you will learn or the people you'll meet.



Studying Abroad: China

By Alice Kwan

While studying abroad in China last year for six months, I rode a camel in a desert, paid \$6 USD for a counterfeit *Abercrombie and Fitch* shirt, and bowed down to the Royal Princess of Thailand! I'm sure most students want the opportunity to explore different cultures and exotic surprises of any foreign country, but foreboding questions of earning transferable course credits and graduating on time are holding students back. General information, such as, what programs are available can be found at the Study Abroad website, I won't reiterate what the website states. Rather, as a UCI returnee, who has been through the study abroad procedures I present to you some tips to ensure you fulfill your academic goals, while broadening your horizons at the same time.

- After selecting your country of interest, research the courses that the host university offers and compare them to UCI courses.
- You can petition study-abroad classes **before** and **after** you return, but to increase the likelihood of your classes being approved, print out a syllabus or course description and have an academic counselor look over them for "pre-approval."
- If unsure about graduating on time, **meet with a counselor** to discuss what kinds of courses are best suited for you. For me, I took courses for my major and they were all approved by my School. You may also take classes to fulfill your general education or language requirements.
- Myth has it that study abroad is expensive. Chances are if UCI currently offers you financial aid, it would also offer you financial aid towards studying abroad. Besides, with no end to the tuition hikes, it might actually be cheaper to travel overseas. **AND** the EAP office offers scholarships to study abroad.
- SE 10 and SE 194W **must be taken at UCI** the quarter **before** you are planning on taking SE 195.

Peer to Peer Advising: How Can Peer Advisors Help YOU?

By: Anne Waddell, Peer Advisor

WELCOME new and returning Anteaters to the start of a brand new year here at UCI! After filling your summer with vacations, beach days and multiple installments of Harry Potter 7 Part 2, it's time to remember how to set the alarm clock and make sure you are on track for graduation. This is where we peer academic advisors come in! Whether you have questions about your Degree Works, graduation status, field study or information for graduate school, we are here to help. We are a trained group of students who have taken the classes you are taking, had the same professors you've had and underwent extra training to possess full knowledge about all of UCI's resources. We are here for one-on-one advising to help you in any way we can. One of the greatest aspects about seeing a peer advisor is that it's personable, helpful, and convenient—you don't have to make an appointment! You can stop by anytime during our drop-in office hours and we will answer any and all of the questions that you may have.

Our hours are: Monday-Friday 9:00am-11:30am & 1:30pm-3:45pm



FIELD STUDY IN 10 SIMPLE STEPS

1.

What's field study? It is a graduation requirement for students majoring in the School of Social Ecology. We describe field study as: "the opportunity to examine social problems, apply classroom learning to an outside experience, and to educate students... [Students will] work at a placement site that is relevant to their interests."

Know the requirements. Only juniors or seniors with a 2.0 GPA or higher may enroll. Be sure to have taken the prerequisite for your major first (C7 for CLS, P11ABC for PSB), SE 10, and SE 194w. Once you start your field study you should dedicate 10 hours a week to it. 10 hrs. constitutes as 4 units a quarter. Also, you can spend study 20 hours a week for 8 units a quarter. Field Studies (SE 195) is P/NP only.

2.

3.

Research field study sites. Do this at least one quarter in advance! The list of field study sites can be found at: <http://students.sococo.uci.edu/pages/field-study-catalog>. If you have specific goals or interests for field study, the catalog is listed by career area, hour availability, or city. Attend a field study Meet and Greet, where field study sites will visit and answer your questions! Attend a Field Study Workshop to better your resume and interviewing skills!

Apply to and interview for (multiple) field study sites! Each field study site has instructions on how to apply. You may be required to submit a cover letter and/or resume, require a background check, interview, etc. It is recommended to apply to about 6-8 field study sites.

4.

5.

Accept a field study site placement. Congrats! Once you have received placement(s), you should accept the one that is similar or matches your goals. Please notify the other sites that have selected you that you chose another site. This should be done within 1-4 weeks before the form deadline.

Submit your course enrollment form. You will need to talk to your field study supervisor and discuss what your duties would be. The course enrollment form is online at: <http://students.sococo.uci.edu/webforms/field-study-course-enrollment-intent-form>. The course enrollment form deadline for Spring quarter, 2012 is February 17th; the deadline for Summer session I/II, 2012 is May 11th and June 1st, respectively.

6.

7.

Enroll in SE 195. You will receive an email about 6-7 business days after the course enrollment form deadline. When you receive this email, you will be able to enroll in SE 195, Field Study.

Attend your weekly or biweekly field study faculty meetings. Faculty will arrange one hour per week (or biweekly) to meet with field study students in a small group or individually to facilitate the integration of academic and field experiences. Attendance is mandatory!

8.

9.

Write your term paper! Students will be required to complete an analytical, academic paper relevant to their area of interest.

Submit the evaluation form to your supervisor. Students are required to submit an evaluation form given to them by their field supervisor that verifies the completion of the field site requirements, while also assessing the quality of their field work. Similarly, you will be evaluated by your supervisor who in return will submit an evaluation.

10.

The Process of Applying for my Field Study Site - Poelene Silla



Advice from those who have "been there" and "done that":

The Field Study process can be quite overwhelming, especially if you wait until the very last minute to apply for a site. My advice would be to plan and organize. Plan out when you want to take Field Study and from there, research different sites you that interest you. The whole point of the Field Study program is for students to gain real-world experience

that will cater to his or her future career needs. In my experience, applying for Field Study started out when I took SE 194W during Fall Quarter of my junior year at UCI. The Field Study Director, Ashley Vikander, came to our class and talked about the importance of Field Study and how to apply for it. The presentation was a wake-up call for me and so I applied to

various sites I thought I'd be interested in. After a couple of interviews from different organizations, I chose to volunteer for KidWorks, an organization in Santa Ana that helps improve at-risk neighborhoods. I think incorporating my field study at KidWorks will be a rewarding experience for me next quarter.

Take the advice of those at your site and do the job that they want you to do. You may not always agree with what you're instructed to do, but it may be what is required from your site.

Tips and Tricks from a PAA

By: Jonathan Kim, Peer Advisor

Hi everyone, my name is Jonathan Kim and I am one of the Peer Academic Advisors here in Social Ecology. As students under Social Ecology, there are several things that you should know. Below are 3 of the most common questions that students have asked during advising that we would like to share with you.

Tips for Transfer Students:

The most important tip that we can give for transfer students is to make sure that they have sent in their IGETC from their community college. Most students will assume that the community college has sent it. In many cases, the community colleges have two different forms for your IGETC and official transcript. Therefore, do not assume that by having your community colleges send in your transcript, they have also sent in your IGETC. Come into our office and double-check with us to make sure we have your IGETC certification on file!

Psychology and Psychology & Social Behavior:

What is the difference between Psychology (Social Sciences) and Psychology & Social Behavior (Social Ecology)?

Psychology under Social Sciences is referred to as "Cognitive Science" which focuses more on the anatomy and physiology of the human mind. In other words, it is more "science"-oriented. Psychology & Social Behavior under Social Ecology is more of the social aspect of Psychology and how it relates to the environment.

For example, a PSB student may ask:

How and why do certain stimuli elicit specific emotions? And how do these emotions influence our social behavior in our environment?

A Psychology student may ask:

How does our body react to specific emotions? What physiological and cognitive changes are occurring?

Social Ecology Student Services

STAY CONNECTED

CAREER SERIES: Urban Studies

Please save the date for the upcoming Urban Studies Career Night! The evening will feature a panel of Social Ecology alumni working in urban studies related fields such as environmental planning and city planning. Students will have an opportunity to ask questions and gain valuable tips and advice from experienced alumni. All Social Ecology undergraduate students are invited, you do not need to be majoring in urban studies. Light refreshments will be served.

Date: Wednesday, **November 9**

Time: 4 -6 p.m.

Location: *Social and Behavioral Sciences Gateway, Room 1517*

Guess what? Have a FACEBOOK? **SO DO WE!** Check out...

School Of Social Ecology Student Services

<https://www.facebook.com/#!/pages/Social>

facebook

Student Services Hours



Mornings: Monday - Thursday 9:00am to 11:30am; Friday 9:00am to 11:30am. *Sign ups start at 9:00am* (recommended to come at 8:30am to wait in line).

Afternoons: Monday - Thursday 1:30pm to 3:45pm. *Sign ups start at 1:00pm* (recommended to come at 12:30pm to wait in line). No available appointments on Friday afternoons.

Advanced Appointments: are 30 minutes in length and are scheduled in advance. Please call 949-824-6861 to schedule. 30 minutes appointments are reserved for current Social Ecology students.

Field Study Office Hours are Tuesday afternoons 1:30 - 3:30 p.m. Come in and discuss Field Study with Director Ashley Vikander.

Student Services Office Hours: Monday - Friday, 9:00a.m. - 5:00p.m. The office is **closed** from 12:00-1:00p.m.

Counseling Center Offers Students Mental Relief

Q: What are psychotherapy groups?

A: Members meet to explore personal problems with others who can offer fresh perspectives and objective opinions. Members support and encourage each other in the personal growth process. Psychotherapy groups, in essence, become micro-learning labs wherein members can correct ineffective communication patterns while practicing more productive ways of interacting with others.

Making Peace With my Body - Thursdays 3:00-4:30

Contact Jessica R. Ortega, Ph.D. & Ladan Maleki, Ph.D.

Are you tired of being preoccupied with food, weight and your body appearance? If you are ready to explore, understand, and develop an active and satisfying relationship with yourself, body and food, this group may be for you. Emphasis will be on enhancing body image and self-concept, assertiveness, confidence in relationships, and developing healthier coping styles.

Q: What are Support Groups?

A: Support groups allow students who share a specific characteristic to discuss problems frequently encountered by others in their situation. Members offer the sort of support, empathy, and encouragement that can best be provided by those who have an insiders understanding.

Transitioning to the University, FALL QUATER ONLY (Transfer Students Only) Fridays 10:00-11:30am

Contact Frances Diaz, Psy.D.

The first quarter for transfer students can include many challenges: connecting with others like you, new academic demands, moving from semester system to quarter system, finding your way around campus to name just a few. This group hopes to provide a safe space in which we can discuss our collective struggles as well as celebrate our strengths and resilience.

Q: What are outreach groups?

A: These groups are offered to the UC Irvine community and provide support, consultation, and a sense of community. Some outreach groups are offered outside the center, including Peace of Mind workshop series, What's Goin' On?, & My Black is Beautiful. Both Estamos Unidos and International Coffee Hour are offered in the Counseling Center, Student Services I, Room 203.

International Coffee Hour - Tuesdays 11:00-12:00pm (Meeting in the Student Center)
Contact Uyen Bui, Ph.D.

Come and meet interesting students from all over the world. Relax and enjoy lively conversations and refreshments. New members are always welcome!

These are just a few examples of the **MANY** resources that the Counseling Center provides. Find them in the Student Center, next to the Career Center and Check out their website as well:
<http://www.counseling.uci.edu/students/groups.aspx>