



SE HONORS PROGRAM INFO SESSION

Preparing for the
Capstone Research Experience
in the School of Social Ecology

OVERVIEW

- ❖ Why do a senior research project?
- ❖ What does it involve?
- ❖ What programs are available?
- ❖ What preparation is needed?
- ❖ Need more information?

BENEFITS OF HONORS PROGRAMS

- ❖ To participate in creating knowledge, and to explore your interest in conducting research
- ❖ To work closely with faculty members
- ❖ To get the kind of research experience necessary for admission to graduate school
- ❖ Honors distinction at graduation
- ❖ Network and gain support from like-minded, high achieving students



WHAT DOES IT INVOLVE?



- ❖ Finding a mentor
- ❖ Exploring your interests by defining a research question and reviewing the literature
- ❖ Collecting and analyzing data to answer your question
- ❖ Presenting your findings in a senior thesis and an oral presentation

PROGRAM OPTIONS

- ❖ Campuswide Honors Program (CHP)
- ❖ School of Social Ecology Honors Program
- ❖ Social Ecology Excellence in Research

CAMPUS-WIDE HONORS PROGRAM



- ❖ For students invited to join as freshmen (or later) by application
- ❖ Has required curriculum for first 3 years
- ❖ Requires capstone research project in senior year
- ❖ May carry out senior project in the Social Ecology Honors Program

SOCIAL ECOLOGY HONORS PROGRAM

- ❖ Serves students in all Social Ecology departments, whether in the Campuswide Honors program or not
- ❖ Applications taken during the junior year from those with eligible GPA
- ❖ Requires participation in the Honors Seminar H190ABW, a 3-quarter senior course sequence

HOW TO APPLY

- ❖ Submit 1-2 page research proposal
- ❖ Unofficial transcript
- ❖ Letter of recommendation from faculty mentor
- ❖ **Due to Social Ecology Student Services Office
by: Friday, April 28th, 5:00p.m.**

SOCIAL ECOLOGY EXCELLENCE IN RESEARCH

- ❖ Open to all majors
- ❖ Requires SE111 and 190 in the junior year
- ❖ Requires completion of the Social Ecology Honors program with the Honors Seminar H190ABW in senior year

PREPARATION: SOPHOMORE YEAR

- ❖ Complete Socecol 10, Research Design
- ❖ Complete Socecol 13, Statistical Analysis
- ❖ Identify areas of research interest. Review faculty profiles. Reach out to faculty in areas of interest

PREPARATION: JUNIOR YEAR

- ❖ **Fall:** Complete Socecol 10 and 13 if not already complete. Do research with faculty
- ❖ **Winter:** Enroll in SE111 (Advanced Research Methods; required for SE excellence). Do research with faculty
- ❖ **Spring:** Apply for Social Ecology Honors Program & enroll in 190 (advanced statistics; required for SE excellence) Do research with faculty

COMPLETION: SENIOR YEAR

- ❖ Enroll in Socecol H190ABW (fall, winter, spring)
- ❖ Complete senior project and present (senior thesis, presentation at UCI Undergraduate Research Symposium)
- ❖ Submit application for Social Ecology Excellence in Research

WHAT TO EXPECT IN SOCECOL H190ABW

❖ Fall

- Meets weekly, letter grade
- Activities:
 - ✓ Sharpen research question
 - ✓ Design study
 - ✓ Apply for human subjects permission
 - ✓ Conduct literature review
 - ✓ Submit UROP Application



WHAT TO EXPECT IN H190ABW

❖ Winter

- Meets twice, most work with faculty mentor
- Pass/No pass grade
- Activities
 - ✓ Conduct study

❖ Spring

- Meets weekly, letter grade
- Activities
- Write up research
 - ✓ Present at UROP conference



MORE INFORMATION?

- ❖ Campus-wide Honors Program

- <http://www.honors.uci.edu>

- ❖ School of Social Ecology Honors Program

- <http://students.soceco.uci.edu/pages/social-ecology-honors-program>

- ❖ Social Ecology Excellence in Research Program

- <http://students.soceco.uci.edu/pages/social-ecology-excellence-research-distinction>

THANK YOU
for joining us!

