

Access California Services		Best to contact by: email	Interns 1	Last Upda 7/10
2180 West Crescent Avenue, Sui	ite C		Quarters 1	Minimum Ho
 Anaheim	CA 92801		<b>✓</b> Weekd	ays
Ms. Ameera	Bosmadji		☐ Week n	viahta
Fund Developer				
ameera@accesscal.org			☐ Weeke	nd days
	7-0441		☐ Weeke	nd nights
www.accesscal.org		l		
Alternate Contact Nahla Kayali,	, Exc. Dir, nkayali@	@accesscal.org		
About the Organization:	. , , , ,			
Access California Services (Acces	ssCal) is dedicated	to improving the quality	of life of individuals and	families with a
special emphasis on the Arab-Ar				
direct social services in Health A	ccess, Counseling	& Family Support Service	es, Employment Services	, Emergency
Financial Assistance, Education,	Youth Activities, a	and Immigration Services	_	ers work on-on-
one with individuals and families	s in efforts to imp	rove their standard of livi	ing and increase their sel	f-determinatio
About the Field Study Placement Field study/internship students of may focus on a broad range of to Second Language classes, and we research on different programs to Students may also work on-on-o government assistance program	t will work with cas opics such as heal orkforce developi that could be offe one with case man	e managers to support and the ducation, parenting, ment workshops. Studen ared to the community or	nd assist community proj mental health awareness its will have the opportui they can help facilitate g	jects. Projects s, English as a nity to conduct gropu sessions.
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ARK Services for Abused Children	Best to contact by:	Interns Last Update
YMCA Community Services	any	8 04/09 A
1633 East Fourth Street, Suite 184		Quarters Minimum Hours
1055 East Fourth Street, Suite 164		1-2 10
Santa Ana CA 927	01	✓ Weekdays
Ms. Kaya Johnson		✓ Week nights
Mentoring Division Manager		✓ Weekend days
kjohnson@ymcaoc.net		,
714 852-6027 714.852.6075		Weekend nights
www.ymcaoc.org	]	
Alternate Contact n/a		
About the Organization:		
ARK Services for Abused Children provides assis		
biological home and temporarily reside in a fost		_
programs: one-to-one tutorial services, mentori	_	unday" events. All of the programs
are offered to foster children between 6 and 17	years of age.	
About the Field Study Placement		
Interns will be exposed to information and prev	ention practices for victims of ch	nild abuse and, in addition, will have
the opportunity to work with children. Interns v		•
services/mentoring, tutoring and monthly "Fund seminars for mentors and tutors; Participate on		_
"Funday" activities; Assist with the organization		
attend meetings. Students will learn basic case		
g		,
Requirements		
Must be motivated, willing to learn, flexible, and	d willing to serve as a role mode	l. The desire to make a difference in
the lives of children is essential.		
How to apply for a placement		
How to apply for a placement Submit cover letter and resume.		
Submit cover letter and resume.		

Sixth month commitment to be a mentor required. Genuine interest in working with children who have severe emotional or behavioral disorders required. Students must be reliable.

# How to apply for a placement

Send resume and cover letter. A six-hour initial training session will be provided. Background check required. Cost is approximately \$25.00. No felony convictions or DUI.

required. Two quarter commitment preferred.

# How to apply for a placement

Email or fax a cover letter, resume and references. Application process includes fingerprint background screening at no cost to applicant.

# Alternate Contact n/a About the Organization:

Mariposa Women and Family Center provides high quality, low cost mental health and substance abuse counseling, life skills, and supportive services to women and families who otherwise would be unable to afford the help they so desperately need. Whether the issues are domestic violence, childhood abuse, depression, anxiety, loss of a loved one, substance abuse, anger management, parenting difficulties, low self-esteem, communication problems, or other life challenges, Mariposa's counselors are there to help.

Services include individual, couples, family, and group counseling; substance abuse prevention, educational, treatment and recovery; domestic violence and divorce recovery counseling and support; parenting, life skills and anger management trainings; ongoing therapeutic support for men, women, teens and children; grief support groups and counseling; occupational therapy assistance; counseling to women who need help in getting back into

#### About the Field Study Placement

Interns and volunteers are members of our team and we hold them to professional standards and offer them professional opportunities in exchange. Interns may provide assistance with the Bereavement Program, Prevention Program, and Community Outreach and Development. Students working with the Bereavement Program assist potential clients by returning messages and sharing information about the program; build rapport among similar programs including researching and update our contact database, providing program information to our staff and clients and observing in group sessions. In the Prevention Program, students attend and assist at community-based meetings, review and present Prevention Life Skills Education curriculum for community based workshops. Under Community Outreach and Development interns will update the community database, identify potential community groups for presentations and reach out to those groups and schedule presentations; help develop community presentations, draft press releases and/or articles for location media sources. Student may have the opportunity to

#### Requirements

Previous customer service experience in a fast-paced public environment; previous experience working with children; ability to work independently and professionally; positive, proactive and age-appropriate communication style. B-lingual helpful!

# How to apply for a placement

Send a completed application (available at www.mariposacenter/org/volunteer.html), resume, list of three references, and cover letter to the site. Proof of TB test, Livescan req'd for selected students at student's cost (\$20 if arranged through the site).

10911 Reagan St.  Los Alamitos CA 90720  Ms. Ernestine Wright  Staff Coordinator ernestinewright@casayouthshelter.org  714 995-8601 562 594-9185	Quarters Minimum Hou  10  Quarters Minimum Hou  Weekdays  Week nights
Los Alamitos CA 90720  Ms. Ernestine Wright  Staff Coordinator ernestinewright@casayouthshelter.org	2 10 ✓ Weekdays
Ms. Ernestine Wright Staff Coordinator ernestinewright@casayouthshelter.org	
Staff Coordinator ernestinewright@casayouthshelter.org	✓ Week nights
ernestinewright@casayouthshelter.org	
	✓ Weekend days
714 005 9601 562 504 0195	,
714 993-8001   302 394-9183	✓ Weekend nights
www.casayouthshelter.org	
Alternate Contact n/a	
About the Organization:	
Casa Youth Shelter's mission is to provide temporary shelter a	and counseling services to runaways and youth in
crisis, enabling them to come through the crisis with increase	ed personal strength and a sense of renewal while in a
supportive environment, with family reunification as the prim	nary goal.

#### About the Field Study Placement

Under supervision of staff coordinators, field study students work with and share the staff duties. Duties include: co-facilitation of groups with a counselor; direct contact and crisis intervention with the residents; supervising daily activities of residents, maintaining and enforcing house rules; performing pre-intake phone interviews and handling crisis calls; performing intake and orienting new residents to the house; monitoring residence activity and behavior and recording detailed information in client files; training residents on independent living skills; writing shift reports; creating and maintaining blank intake files; and other duties as assigned. Students meet weekly with staff supervisor and attend monthly staff meetings.

# Requirements

Completion of introductory human services coursework or experience with children of various ages. Computer literacy, able to multi task, excellent attendance and punctuality in accordance with schedule at site.

# How to apply for a placement

Students must attend an 8 hour orientation. Background check required. Internship contingent upon absence of DUI, felony or prior arrest on background check.

Autism Intervention	ons and Resour	ces, Inc		contact by:		Interns	Last Upd
			email			5	02/10
23181 Verdugo Dri	ve, Suite 105B					Quarters 2	Minimum Ho
Laguna Hills		CA 92	653			<b>✓</b> Weekd	ays
Mr. Ryan		Renner				<b>✓</b> Week r	nights
Director						✓ Weeke	
ryan@hopeisinthe	air.com						•
949 457-9203	949 457	-9213				Weeke	nd nights
www.hopeisinthea	ir.com						
Alternate Contact	Anahita Renne	er, Clinical Di	rector anahit	a@hopeisint	-		
About the Organiza	ation:						
to 12 with develop provided in a 1:1 fo implement interve	mental disabilitormat in the hontion plans, un	ties including me, commur derstand the	nity and scho social signifi	o, Mental Resolution  ol environment  cance of pro	ents. Field s blem behav	study students v riors, gain an un	vill learn how to derstanding of
to 12 with develop provided in a 1:1 fo implement interve AIR, Inc's organizat with staff and the f	mental disabilitormat in the hontion plans, unditional goals and families of AIR of the placement	ties including me, communderstand the objectives, a clients.	nity and scho social significapply theorie	o, Mental Resolution  olimination  cance of pro  s to practice	ents. Field s blem behav , and develo	study students v viors, gain an und op professional v	vill learn how to derstanding of working relation
Autism Intervention to 12 with develop provided in a 1:1 for implement interversals, Inc's organizate with staff and the formal of the formal	mental disability format in the hountion plans, unitional goals and families of AIR of the placement intensive training will be assigned to the property of th	ties including me, communderstand the objectives, actients.	nity and schoos social significations theories of ABA, and h 1-4 clients. asing skills ar	d with on-go Activities in	ents. Field s blem behav , and develo ing observa clude imple g problem b	study students wiors, gain an uno op professional with tions by case su	vill learn how to derstanding of working relation pervisor, field ndividualized ar

Child	Abuse Prevention Center			Best to demail	contact by:		Interns 1-3	Last Update 01/10
500 9	5. Main Street #1100						Quarters 1-2	Minimum Hours
Oran	ge	CA	92868				<b>✓</b> Weekda	ays
Ms.	Susan	Jaeckel					✓ Week n	ights
Prog	rams Assistant						✓ Weeker	9
Sjaed	kel@BrightFutures4Kids.org	5					- WEEKEI	iu uays
714 9	955-6508 714 543	3-4398					□ Weeker	nd nights
www	.brightfutures4kids.org							

# About the Organization:

Alternate Contact | Elizabeth King at Eking@brightfutures4kids.org

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The Orange County Child Abuse Prevention Center is a non-profit organization that is committed to breaking the generational cycle of child abuse, while keeping family units intact. The Center recruits, trains, and supervises volunteers to work as in-home parent aids and assist families which are suspected of or at high risk of child abuse. The Center serves families through the following four approaches:

- Volunteer Parent Mentor: A trained volunteer goes into the client's home to teach parenting skills, discipline techniques, organizational skills, budgeting, housekeeping, child-proofing, and to provide the parent with guidance and support.
- Monitored Visitation Program: A trained volunteer assists staff in facilitation of visitation for families involved in child protective services.

#### About the Field Study Placement

Students are trained as volunteer parent-mentors and assist families who are suspected of or at high risk of child abuse. Students make weekly visits with their assigned clients, and model healthy, nurturing interactions with children. In addition, students will help parents to solve day-to-day problems and locate resources available in the community. A mandatory 16 hour training program is provided. Throughout their internship, field study students are included in the weekly supervisory sessions provided for psychology, B.S.W. and M.S.W. student interns.

#### Requirements

Genuine interest and willingness to assist at-risk families required. Students must be at least 21 years of age; a valid driver's license and auto insurance also necessary. An extensive background check - including fingerprinting and references.

#### How to apply for a placement

Fingerprinting and DMV printout need prior to beginning internship. Call or email to find out how to submit resume and schedule an interview.

Center for Autism and Rel	ated Disorders (CAR	Best to contact by:	Interns Last Up
		email	5 07/09
12399 Lewis St. #202			Quarters Minimum F
Garden Grove	CA 92840	<u>,                                      </u>	✓ Weekdays
Mr. Vincent	Redmond Jr.	, MA, MF	,
Regional Director	incumona 31.	, 1417, 1411	☐ Week nights
V.Redmond@centerforaut	ism.com		Weekend days
	714 750-0160		$\ \Box$ Weekend nights
www.centerforautism.com			
Alternate Contact H.Moo	re@centerforautism.co	m	
About the Organization:			
About the Field Study Place	ement		
-	ABA Therapists. Duties		aining. After successfully completing to the discrete trial training, school
Requirements  Must be at least a junior le Behavior. Dependable trai			cial Ecology or Psychology and Social urance is required.
Must be at least a junior le	nsportation is required.		

Child Abuse Services Team (CAS	T)	Best to	o contact by:	Interns	Last Upd
		phone	!	15	09/10
401 The City Drive South					Minimum Ho
Oranga	CA	02060		✓ Weekdays	
Orange Ms. Joan	CA	92868		·	
Advocate Program Manager	Kilgore			☐ Week nigh	nts
joan.kilgore@ssa.ocgov.com				☐ Weekend	days
(714) 935-6928 714-94	<b>0-4752</b>			$\square$ Weekend	nights
n/a	0 4732				
Alternate Contact Patsy Harp 7:	 14 935-75	45			
About the Organization:	1133373				
About the Field Study Placement					
Student interns will take an Oath		entiality and be	come full memb	ers of the CAST team. Stud	ents will
participate in relevant studies an		•			
accompany children during medi	cal exams	, observe interv	iews. Students r		
workers into the field and attend	l in service	e trainings availa	able.		
Requirements					
Love of children, dependability, a	and desire	to help.			
How to apply for a placement					
Interested students should call C				_	
orientation, personal interview,	and 16 ho	urs of training is	required Backs	round check required Ann	aravimata c

to student is \$15-\$20.

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Syner	gy Leaders LLC			Best to contact by: email		Interns 1	Last Update 08/11 A
6789 C	Quail Hill Parkway, Suite 40	1				Quarters	Minimum Hours
Irvine		CA 92	603			<b>✓</b> Weekda	iys
Mr.	Edward	Kim				☐ Week ni	ights
Manag	ging Director				J	✓ Weeker	_
edwar	d.kim@synergyleaders.con	n		ī			•
949 68	31-8189 949 265	5-9056				☐ Weeker	nd nights
www.s	synergyleaders.com						
Alterna	ate Contact n/a	<u>,                                    </u>					
About	the Organization:				_		
Synerg	gy Leaders is the global pro	vider of cons	ultin	ng, training, and coachi	ng solutions u	tilizing Keirse	y Temperament
Theory	y™. Popularized by the best	selling book	s, Pl	ease Understand Me®	and Please Un	derstand Me	II, (4 million
copies	sold), for more than 50 ye	ars, Keirsey T	emp	perament Theory has b	een utilized by	y the world's	leading
organi	zations. Keirsey Solutions™	are used by	the	U.S. government and r	military, the w	orld's finest a	cademic
institu	tions, two thirds of the For	tune 500, pre	estig	ious global consulting	firms, and inno	ovative social	enterprises and
	ased organizations. The mi				_		ess their most
import	tant challenges and opport	unities they f	ace	with respect to their P	eople Matters	тм.	
W/ORK	SITE LOCATION/ADDRESS:	Work Addre	ر دور 1	18101 Von Karman Ave	Suite 330		
	the Field Study Placement	Work/taure	.55	10101 VOII Karman / We	Juite 330.		
	y to our success in serving	clients for m	ore t	than six decades has he	en our comm	itment to res	earch and
	ppment in the area of unde						
	, and how it is utilized for v	_					•
	t lead by a senior consultar	_		-		_	
1.	ow this relates to the temper			•			•
	e interns with the opportu			•			
-	nny (i.e. future publications	-				_	
	ns on the interpretation an				=	_	•
-	ch findings into concepts a			_	•	-	*
	www.keirsey.com and wwv					J	
Requir	ements						
Bright,	friendly with strong organ	izational skill	s an	d the ability to meet do	eadlines and f	ollow-through	n on tasks in a
precise	e manner. Entry level skills	using MS Wo	ord,	Excel, PowerPoint, inte	ernet and ema	il.	
	o apply for a placement						
Email r	resume and cover letter.						

Interest and motivation, as well as general educational background in psychology or related fields.

# How to apply for a placement

Please send your resume to via email.

CAPOC/ Community Action P	artnership of	<b>Ora</b> Best	to contact by:		Interns	Last Update
Community Partnerships and	Services	ema	il		Varies	06/09 A
7180 Lampson Avenue					Quarters	Minimum Hours 10-20
Garden Grove	CA	92841			✓ Weekd	ays
Ms. Dolores	Barrett		<u> </u>		☐ Week r	nights
					☐ Weeke	_
n/a						,
, , , ,	839-2817				□ weeкe	nd nights
www.capoc.org	1116					
Alternate Contact Kathy Kifa	ya, kkifaya@c	apoc.org				
About the Organization: The Community Action Partne	archin of Ores	TO COUNTY 10	ADOC) is and of	the largest size	l aldast nam	nrofit
profit in 1965. For the past 40 impacting the causes and the barriers to becoming self-suffice Community Partnerships & Senutrition, physical activities, in About the Field Study Placemed Students can work in any of the program development. Program development. Program the comportunity that the program is the comportation, the utschool issues, housing, and the A departmental training and commeetings with other agencies	effects of povicient. The mistervices oversed individual, fament ent ent capoc Department of learn more tility crisis, enve concerns of prientation will	erty and pro- sision of CAPC e community ily and group artments. Ac ude: phone s about the m vironmental l seniors living	viding services to C is "Helping portion of the Country of the Cou	that help low-in eople, changing e centers and s nship classes, y ude: fund repo tinterviews, oth overty in Orango r children living	ervices incluouth recreate frequency outcome personal are County, incomportunity to	ding: senior cional activities,  me tracking, ssignments. Cluding childhood school and after
Requirements Willingness to learn. An intercrecommended but not require	•			•	he non-prof	it sector is
How to apply for a placement						
Call for more information.						

Enthusiasm to work and play with toddlers. Dedication and commitment to improving the lives of individuals with developmental disabilities.

# How to apply for a placement

Contact Dr. LazO-Pearson for job opportunities. Fingerprinting/livescan clearance with the State of California and the Department of Justice required. Students accepting a position will be reimbursed for costs. Dress code enforced.

C.S.P. Youth Shelter		Best to contact by: email	Interns 20	Last Update 09/10	
980 Catalina St.				Quarters 1	Minimum Hour
Laguna Beach	CA	92651		<b>✓</b> Weekda	ays
Ms. Ashley	Wolff		,	<b>✓</b> Week n	ights
Volunteer Coordinator				✓ Weeker	
youthshelter@cspinc.org					,
949 494-4311 n/a	<del></del>	,		<b>✓</b> Weeker	nd nights
www.cspinc.org					
Alternate Contact n/a	<u>.</u>				
About the Organization:					
The Shelter Provides short-to	erm crisis into	ervention	services on a residential b	pasis to 11-17 year olds	in family crisis
situations; some are runawa	ys. Compreh	nensive sei	rvices provided include fo	od, clothing, 24-hour a	wake

# About the Field Study Placement

Interns provide support for shelter residents; enhance interaction with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group-therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process. Interns will also assist with the information and referral line.

# Requirements

Knowledge of problems related to youths in crisis; ability to maintain assertive and positive communication with youth's parents and staff. A livescan fingerprinting and background check required, as well as a HealthScreen/TB test.

# How to apply for a placement

Contact the Youth Shelter Volunteer Coordinator for scheduling and registration information in regards to required training. Flexible hours available: 8:00 am - 11:00 pm, 7 days per week. The shelter is located in Laguna Beach.

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			phone				07/09 A
						O o urb o uro	Naimine une lleure
4	1330 Barranca Parkway, Suite 13	0				Quarters 1	Minimum Hours 10
_		н		٦			
	rvine	CA 926	04			<b>✓</b> Weekd	ays
	Ms. Monique	Aguirre				<b>✓</b> Week n	ights
	Head Neurophysical Trainer					<b>✓</b> Weeke	nd days
_	maguirre@drakeinstitute.com					□ Wooko	nd nights
	49 653-2020 949 653	-2714				- Weeke	nu mgms
_	n/a						
	Alternate Contact n/a						
-	About the Organization: The Drake Institute is a comprehe	ncivo troatmo	nt contor for	noonlo with Att	ontion Dof	icit Dicardar	(ADD) and
	Attention Deficit Hyperactivity Dis			•			-
	clinical staff works with both child		_		_		
	he brain's activation level. In add			•			•
	More information is available at h				are treated	i with bioles	cuback as well.
	viole information is available at i	ittp.// www.ar	akemstitute.	COM			
	About the Field Study Placement						
-	Students will work as a neurofeed	lback technicia	n. This invo	lves setting pati	ents up for	treatment a	ind overseeing
	he treatment session. Students a			• .	-		_
	providing feedback and encourage		•				
	nclude an orientation seminar an		-		0 1		
			/	6.			
	Poquiroments						
	Requirements					l	dia - of ADUD also
	Indergraduate classes in psychological		-			understan	ding of ADHD also
	nelpful. Students must purchase	own navy blue	scrubs and	white long-sieev	e lab coat.		
۲	low to apply for a placement						
	Email resume and cover letter wit	h subject line	"Internship p	osition; UCI stu	dent"		
		,		,			

· · · · · · · · · · · · · · · · · · ·	Fairview Developmental Center		Best to contact by:	Interns Last Upd
Costa Mesa CA 92626  Ms. Kristina Kilmer  MSW Clinical Social Worker  kkilmer@fdc.dds.ca.gov  Alternate Contact Tami Karlinsky at 714 327-6815  About the Organization:  Fairview Developmental Center is one of the state-funded residential facilities presently providing specialized treatment, care, and programming to approximately 500 individuals of all ages who are developmentally disab Primary emphasis is on developmental and habilitation programming based on the individual client's needs an potential. Fairview follows a interdisciplinary team approach in addressing, evaluating, and formulating habilit and treatment plans and programs for its residents.  About the Field Study Placement  Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put theoretical knowledge to practical use. They will receive direct experience interacting with developmentally disabled individuals and their families. They will participate in multidisciplinary review conferences, interact was Regional centers, (outside agencies) and be exposed to the judicial system as it involves clients' rights, admissic commitment, placement, discharge process, guardianship, and conservatorship. Students will become familial writing social service reports and with the required documentation process.  Requirements  Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientatio required.			phone	07/09
MS. Kristina Kilmer  MSW Clinical Social Worker  kkilmer@fdc.dds.ca.gov  714-957-5688 714 327-6833  www.dds.ca.gov  Alternate Contact Tami Karlinsky at 714 327-6815  About the Organization:  Fairview Developmental Center is one of the state-funded residential facilities presently providing specialized treatment, care, and programming to approximately 500 individuals of all ages who are developmentally disabler primary emphasis is on developmental and habilitation programming based on the individual client's needs an potential. Fairview follows a interdisciplinary team approach in addressing, evaluating, and formulating habilit and treatment plans and programs for its residents.  About the Field Study Placement  Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put theoretical knowledge to practical use. They will receive direct experience interacting with developmentally disabled individuals and their families. They will participate in multidisciplinary review conferences, interact we Regional centers, (outside agencies) and be exposed to the judicial system as it involves clients' rights, admissic commitment, placement, discharge process, guardianship, and conservatorship. Students will become familial writing social service reports and with the required documentation process.  Requirements  Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientatio required.  How to apply for a placement	2501 Harbor Blvd.			
MSW Clinical Social Worker  kkilmer@fdc.dds.ca.gov 714-957-5688    714 327-6833   Weekend nights   Weekend n	Costa Mesa	CA 926	26	Weekdays
MSW Clinical Social Worker kkilmer@fdc.dds.ca.gov 714-957-5688 714 327-6833 Weekend nights	Ms. Kristina	Kilmer		✓ Week nights
kkilmer@fdc.dds.ca.gov 714-957-5688 714 327-6833 Weekend nights www.dds.ca.gov Alternate Contact About the Organization: Fairview Developmental Center is one of the state-funded residential facilities presently providing specialized treatment, care, and programming to approximately 500 individuals of all ages who are developmentally disab Primary emphasis is on developmental and habilitation programming based on the individual client's needs an potential. Fairview follows a interdisciplinary team approach in addressing, evaluating, and formulating habilitiand treatment plans and programs for its residents.  About the Field Study Placement Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put theoretical knowledge to practical use. They will participate in multidisciplinary review conference, interact we Regional centers, (outside agencies) and be exposed to the judicial system as it involves clients' rights, admissic commitment, placement, discharge process, guardianship, and conservatorship. Students will become familiar writing social service reports and with the required documentation process.  Requirements Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientatio required.  How to apply for a placement	MSW Clinical Social Worker			<b>G</b>
About the Field Study Placement Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put the theoretical knowledge to practical use. They will receive direct experience interacting with developmental will grant said agencies) and be exposed to the judicial system as it involves clients' rights, admission commitment, placement, discharge process, guardianship, and conservatorship. Students will become familial with the required documentation process.  Requirements  Requirements  Requirements  Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientatio required.  How to apply for a placement	kkilmer@fdc.dds.ca.gov			<u>_</u>
Alternate Contact Tami Karlinsky at 714 327-6815 About the Organization: Fairview Developmental Center is one of the state-funded residential facilities presently providing specialized treatment, care, and programming to approximately 500 individuals of all ages who are developmentally disab Primary emphasis is on developmental and habilitation programming based on the individual client's needs an potential. Fairview follows a interdisciplinary team approach in addressing, evaluating, and formulating habilit and treatment plans and programs for its residents.  About the Field Study Placement Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put tit theoretical knowledge to practical use. They will receive direct experience interacting with developmentally disabled individuals and their families. They will participate in multidisciplinary review conferences, interact we Regional centers, (outside agencies) and be exposed to the judicial system as it involves clients' rights, admissic commitment, placement, discharge process, guardianship, and conservatorship. Students will become familial writing social service reports and with the required documentation process.  Requirements Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientation required.  How to apply for a placement	714-957-5688 714 327	-6833		Weekend nights
About the Organization: Fairview Developmental Center is one of the state-funded residential facilities presently providing specialized treatment, care, and programming to approximately 500 individuals of all ages who are developmentally disab Primary emphasis is on developmental and habilitation programming based on the individual client's needs an potential. Fairview follows a interdisciplinary team approach in addressing, evaluating, and formulating habilitiand treatment plans and programs for its residents.  About the Field Study Placement Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put the theoretical knowledge to practical use. They will receive direct experience interacting with developmentally disabled individuals and their families. They will participate in multidisciplinary review conferences, interact we Regional centers, (outside agencies) and be exposed to the judicial system as it involves clients' rights, admissic commitment, placement, discharge process, guardianship, and conservatorship. Students will become familial writing social service reports and with the required documentation process.  Requirements Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientation required.  How to apply for a placement	www.dds.ca.gov			
Fairview Developmental Center is one of the state-funded residential facilities presently providing specialized treatment, care, and programming to approximately 500 individuals of all ages who are developmentally disab Primary emphasis is on developmental and habilitation programming based on the individual client's needs an potential. Fairview follows a interdisciplinary team approach in addressing, evaluating, and formulating habilit and treatment plans and programs for its residents.  About the Field Study Placement  Students will have an opportunity to obtain an in-depth understanding of developmental disabilities and put theoretical knowledge to practical use. They will receive direct experience interacting with developmentally disabled individuals and their families. They will participate in multidisciplinary review conferences, interact we Regional centers, (outside agencies) and be exposed to the judicial system as it involves clients' rights, admissic commitment, placement, discharge process, guardianship, and conservatorship. Students will become familial writing social service reports and with the required documentation process.  Requirements  Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientatio required.  How to apply for a placement	Alternate Contact Tami Karlinsky	at 714 327-68	815	
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Interest and willingness to learn. Volunteer orientation, public health check-up, and facility-specific orientatio required.  How to apply for a placement	theoretical knowledge to practical disabled individuals and their fam Regional centers, (outside agencie commitment, placement, discharg	I use. They will use. They will es) and be expose process, gua	ill receive direct experience Il participate in multidiscipli osed to the judicial system ardianship, and conservato	interacting with developmentally inary review conferences, interact with as it involves clients' rights, admission, irship. Students will become familiar wi
	Interest and willingness to learn.	Volunteer orie	entation, public health chec	ck-up, and facility-specific orientation al
	How to apply for a placement			

		Best to contact by: email	Interns 2-3	Last Update 04/10 A
9221 Irvine Blvd.		]	Quarters	Minimum Hours
9221 IIVIIIE BIVU.			1-2	10
Irvine	CA 926	518	<b>✓</b> Weekda	ays
Claudia	Vazquez	,	☐ Week n	nights
Volunteer Corodinator			□ Weekei	
nternship@families-forward.org				·
949 552-2727 949 552	2-2731		☐ Weekeı	nd nights
vww.families-forward.org				
Alternate Contact Claudia Vazqu	ıez			
About the Organization:				
•	ty to work in m	post aspects of Families Forward	Pasnansibilities m	av include office
Students will have the opportunit work at the front desk, assisting v community volunteers, board me	with in-take an embers and co	nd referral services, tutoring, pack mmittees, and assisting with spec	aging food bags, w	ork with
Students will have the opportunit work at the front desk, assisting v community volunteers, board me of year. Increased responsibilities	with in-take an embers and co	nd referral services, tutoring, pack mmittees, and assisting with spec	aging food bags, w	ork with
About the Field Study Placement Students will have the opportunit work at the front desk, assisting v community volunteers, board me of year. Increased responsibilities  Requirements Students should have strong inters skills and some computer knowle	with in-take and construction will depend on the construction of t	nd referral services, tutoring, pack mmittees, and assisting with spec on the interest, skills and experien	raging food bags, w cial projects depend nce of the student.	vork with ding on the time
Students will have the opportunit work at the front desk, assisting vommunity volunteers, board me of year. Increased responsibilities  Requirements  Students should have strong inter	with in-take and construction will depend on the construction of t	nd referral services, tutoring, pack mmittees, and assisting with spec on the interest, skills and experien	raging food bags, w cial projects depend nce of the student.	vork with ding on the time

# About the Field Study Placement

Students will work with youth in career planning, job search assistance, community college exploration, and conduct life skills sessions. They will also assist Education Director in working with students to finish courses for their high school diploma. Students might also contribute to developing our career mentoring program, engage in counseling with youth, and assist with administrative and operational tasks of a non-profit. The student will receive as much supervision as needed by the Program Director (MSW).

#### Requirements

Required: knowledge of or experience with "at-risk" youth and adolescent issues. Good listening and empathy skills a plus. Student will participate in all staff meetings and given opportunities to observe. Ability to speak Korean would be beneficial.

#### How to apply for a placement

Email introductory information and attach resume. Use the following format for the filename for your resume: FS\_Lname\_Fname.doc

Hotline of Southern California		Best to co	ontact by:	Interns	Last Update
		phone		4	07/09
P.O. Box 32				Quarters	Minimum Hou
	<del>-                                    </del>			1 Wookd	
Los Alamitos		90720		<b>✓</b> Weekd	ays
Ms. Judith	Murphy			☐ Week r	nights
Executive Director				☐ Weeke	nd days
hotlinesocalif@earthlink.net	7417			□ Weeke	nd nights
562 594-0960 562 594	-/41/			Weeke	na manta
n/a Alternate Contact n/a					
About the Organization:					
About the Field Study Placement					
The students participate in trainir three hour shift per week. Studen in a time of crisis in a caring, nonto their individual situations. Studenew approaches to chronic callers	nts attend r judgmenta dents are e	nonthly advance I manner to enat	d training sessible those callers	ons, and are available to learn to accept and	to those who call I find alternatives
Requirements					
None other than mentioned in int	tern descrip	otion above.			
How to apply for a placement					
Please contact Judith Murphy at (internship position. A resume is n	•			•	iew for the

Human Options Inc.			contact by:		Interns	Last Update
		email				07/09 A
D.O. Dov 52745		7			Quarters	Minimum Hours
P.O. Box 53745					2	10
Irvine	CA 926	619			<b>✓</b> Weekd	ays
Ms. Gael	Libby				<b>✓</b> Week r	nights
/olunteer Coordinator					✓ Weeke	_
glibby@humanoptions.org					_	•
949 737-5242 ext.223 n/a					<b>✓</b> Weeke	nd nights
www.humanoptions.org						
Alternate Contact Roe Piccoli at	949 854-0180	ext. 10				
About the Organization:						
luman Options is a residential pr	_			•	•	
and their families. The facility ope						
several support groups are also p	rovided for pr	re- and post-	shelter care. Th	nese support	groups mee	et in various
Orange County locations.						
About the Field Study Placement						
As part of their internship, studen	ıts first partici	ipate in a red	uired 40-hour	orientation p	rogram, and	d are trained in
hotline techniques. Upon comple	•	•		•	_	
crisis hotline. They will also learn			•		-	
children's program in which the st	_		_			
conferences. In addition, on-the-	job training ir	n group coun	seling techniqu	es is provide	d. Three ho	ur class required
to work with children.						
Requirements						
Maturity and flexibility. Students	must be finge	erprinted pric	or to begin inte	nship.		
How to apply for a placement						
40-hour training program require	d.					

2-1-1 Orange County			Best to contact by: email	] [2	nterns 2	Last Update 09/10 A
Post Office Box 14277				Ī	Quarters 1-2	Minimum Hours
Irvine	CA	92614		[	<b>✓</b> Weekda	ys
Audrey				[	☐ Week ni	ghts
Volunteer Coordinator				ĺ	☐ Weeken	
volunteer@211oc.org				l		•
949 486-8505 949 486	5-8599				└ Weeken	d nights
www.211oc.org						
Alternate Contact Audrey Bram	mer					

# About the Organization:

2-1-1 Orange County's mission is to provide a comprehensive information and referral system that links Orange County residents to community health and human services and support. Every hour of every day, someone needs essential services--from securing adequate care for a child or an aging parent to finding treatment for substance abuse. This services is available in over 150 languages. Simply put, 2-1-1 is to human services what 9-1-1 is to emergency services.

Field study students directly impact the lives of the people who call 2-1-1 for help. You will gain valuable knowledge of local governmental and no-profit health and human service agencies and of the programs these agencies offer to the community.

#### About the Field Study Placement

Depending on the needs of the organization and the academic interests of the student, field study student may service as a resource assistant, call handler, and or outreach ambassador. Resource Assistants gather up-to-date information on services available in Orange County and enter the data into the database. Call Handlers answer phones, assess callers' needs, pulls up information in the database and directs callers to the appropriate resources. Call Handlers have a calm demeanor, communication and active listening skills, and the ability to assess another's situation. Outreach Ambassadors attend and represent 2-1-1 OC at community fairs, volunteer recruitments and agency collaborative meetings.

Students receive direct 1:1 supervision from the Volunteer Coordinator, including weekly meeting and regular checkins and open-door policy.

#### Requirements

Compassionate and caring individuals. Experience using a computer, willingness to learn the navigation of an unfamiliar database, and verbal and written fluency in English.

# How to apply for a placement

Call or email the volunteer coordinator to request an Interest Form. Complete and return the form. If there are openings, interested students will be scheduled for an orientation.

Box 3356  Beach Janine munity Education D in@intervalhouse.o 594-9492 x235 v.intervalhouse.org rnate Contact Share ut the Organization: over three decades, estic violence. Our	rg  562 596-3370 on Wie, Director Interval House h	90740 s	s x231		Quarters  1  Weekda Week n Weeker	10 ays nights
Beach Janine munity Education D in@intervalhouse.o 594-9492 x235 v.intervalhouse.org rnate Contact Share ut the Organization: over three decades,	Limas irector rg 562 596-3370 on Wie, Director Interval House h	r of Program	s x231		1	ays nights nd days
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Janine munity Education D in@intervalhouse.o 594-9492 x235 v.intervalhouse.org rnate Contact Sharo ut the Organization: over three decades,	Limas irector rg 562 596-3370 on Wie, Director Interval House h	r of Program	s x231		<b>✓</b> Weeker	nd days
in@intervalhouse.o 594-9492 x235 v.intervalhouse.org rnate Contact Sharo ut the Organization: over three decades,	rg  562 596-3370 on Wie, Director Interval House h		s x231		<b>✓</b> Weeker	nd days
v.intervalhouse.org rnate Contact Share ut the Organization: over three decades,	562 596-3370 on Wie, Director Interval House h		s x231			•
v.intervalhouse.org rnate Contact Share ut the Organization: over three decades,	on Wie, Director Interval House h		s x231		□ Weeker	nd nights
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ut the Organization: over three decades,	Interval House h		s x231			
over three decades,		nas provided				
		nas provided				
ble and projects can	be structured to	o meet spec	ific needs of	student's area		-
	se, legal, medical, ed nseling, including par ning; university/inter ut the Field Study Pla I study opportunities ble and projects can	se, legal, medical, educational and paseling, including parenting and doming; university/internship programs  ut the Field Study Placement I study opportunities are available in the structured to the structured	se, legal, medical, educational and prevention proseling, including parenting and domestic violence ing; university/internship programs; volunteer of the Field Study Placement I study opportunities are available in all areas of ble and projects can be structured to meet specific	se, legal, medical, educational and prevention programs; emposeding, including parenting and domestic violence education ling; university/internship programs; volunteer opportunities at the Field Study Placement a study opportunities are available in all areas of our program ble and projects can be structured to meet specific needs of	se, legal, medical, educational and prevention programs; emergency responseling, including parenting and domestic violence education classes; comming; university/internship programs; volunteer opportunities; and much much the Field Study Placement study opportunities are available in all areas of our program (direct service)	I study opportunities are available in all areas of our program (direct services and administrativ ble and projects can be structured to meet specific needs of student's area of study or requiren

Background in education, social work, psychology, music, art, or a desire to make a difference in children's and women's lives is extremely beneficial. A positive attitude is required, and strong writing skills are preferred for students interested.

# How to apply for a placement

E-mail resume. If accepted as an intern and working directly with clients, a background check maybe require. Cost is \$20.

Orange Coast Interfaith	Shelter	Best to conta	ct by:	Interns	Last Update
		phone		8-10	05/06 A
1963 Wallace Avenue				Quarters 1	Minimum Hours
Costa Mesa	CA	92627		☐ Weekday	ys
Ms. Laura	Miller			☐ Week nig	ghts
Executive Director				☐ Weekend	d davs
n/a					•
949 631-7213	949 631-7648			☐ Weeken	d nights
sborn@ocinterfaithshelte	er.org				
Alternate Contact Laura	1 -	·			

# About the Organization:

The Orange Coast Interfaith Shelter (OCIS) is the oldest and largest homeless shelter in Orange County. The Shelter can provide emergency shelter for up to 118 people each night. Their primary focus is on a 6-month Transitional Program for families. This program is designed to help families become self-sufficient and get back into permanent housing. Residents live in apartment-style rooms while they save 80% of their income. They receive food, job-seeking and job-retention counseling, help with budgeting and time-management skills, assistance in getting their children into school, and locating affordable housing. A second program of the Orange Coast Interfaith Shelter is the Emergency Program, which provides three to seven nights of shelter for women, and families. Breakfast, dinner, laundry facilities, gas and bus vouchers for work appointments, and referrals to community services are included within the Emergency Program. Additional information about the shelter is available at

#### About the Field Study Placement

Students will perform a variety of tasks within the shelter. These tasks include working in the Emergency Program assisting with the paper intake process, distributing toiletries for the week, and interviewing potential families for transition into the Temporary Program. Within the Temporary Program, tasks can include locating referrals within the community, sitting in on resident case-management meetings, working with and sometimes watching the children, learning and performing office procedures, and a variety of other jobs. Students may also focus their work in the children's program.

#### Requirements

Students must possess the ability to work with individuals of diverse backgrounds, races, and beliefs as well as have a genuine desire to help people in need. Students must be prepared to deal with conflict as well as problem-solve. Some background in ps

# How to apply for a placement

Background check required. Cost of approximately \$30 is reimbursed by Orange Coast Interfaith Shelter.

Outreach Concern in a non-profit organization providing counseling services for private and public elementary and high schools in the Orange County and Los Angeles areas. Services include family counseling, a 24-hour crisis hotline service, and in-service training for interns, students, parents, and teachers. All student interns participating in this program attend a mandatory 30 hour training program and receive weekly supervision by a licensed psychotherapist.

#### About the Field Study Placement

Each student intern is assigned to a school from September through June, and works individually with students in that school for two days per week during school hours. Interns may be assigned to an elementary school or work one-on-one with children and adolescents. The typical caseload involves two days per week, six to eight students per day and concerns issues such as divorce, academic problems, behavioral issues, peer conflict, substance abuse, and suicidal ideation. Interns also attend weekly clinical supervision with either a licensed Ph.D., M.F.C.C., or L.C.S.W. to review their cases; monthly in-service training sessions are also available. Interns receive weekly visits from their Regional Field Supervisor on site (20 min-1 hour in length)

#### Requirements

Senior status. Social ecology, psychology, sociology or child development major required. Important note, while students make take field study for 1 quarter, students sign a contract with Outreach Concern for the academic year.

# How to apply for a placement

Print and complete application from website and fax or mail along with resume. A 30 hour orientation is required prior to the start of the placement. Background check required. Cost to student is approximately \$25.00.

Mental Health Association of Ora	inge Coun	ty	Best to d	contact by:		Interns	Last Update
MHA-Project Together			phone o	r e-mail		5+	07/09 A
790 Town & Country Road						Quarters 2	Minimum Hours
Orange	CA	92868	3			<b>✓</b> Weekd	ays
Ms. Christina	Nguyen		<u>-                                      </u>			☐ Week n	nights
Mentor Coordinator						✓ Weeke	
cnguyen@mhaoc.org			_				,
714 836-0355 714 836	-0356					□ Weeke	nd nights
www.MHAOC.org							
Alternate Contact n/a							
About the Organization:							
over to mentor the youth. By bein esteem, confidence, and social ski	_	u mei	iu, anu sta	ore role mode	er, the mentor	neips the yo	Jutil to build Self-
About the Field Study Placement							
Selected student interns are mate Interns are asked to work with the months. Initial and on-going train and communication; skills, buildin provided by the child's therapist a	e child for ning is prov ng self este	severa vided i em ar	al hours pe in the follond and ending t	r week, usual wing areas: c	lly on weeken onfidentiality	ds for a min	imum of 6 ndaries, listening
Students spend approximately five to complete the 4 units requirement to working with the this internship must enroll in two	ent for field child is red	d stuc quired	ly. A signe I in order to	d agreement o receive full	to honor the credit for the	six-month m	inimum
Requirements							
Interest in working with children.	Ability to	comn	nit to progr	am for a min	imum of 6 mc	onths.	
How to apply for a placement Request an application. Include 3	reference	s with	n annlicatio	n Backgrour	nd check requi	ired incl. DM	1V Selected

Request an application. Include 3 references with application. Background check required incl. DMV. Selected applicants will be invited to interviews with Project Together staff, the child's therapist, and the child and his/her family. APPLY EARLY!!

Project ReNew	Best to contact by:	
	any	10 07/09
3188 F Airway Ave, Unit F		Quarters Minimum Hour  1 10
Costa Mesa CA	92626	☐ Weekdays
Ms. Andrea Alford		
Volunteer Coordinator		☐ Week nights
aalford@provcorp.com		☐ Weekend days
714 221-7008 ext. 106 714 689-1381		$\Box$ Weekend nights
www.provcorp.com		
Alternate Contact n/a		
About the Organization:		
opportunity for experiential learning.		
· · · · · · · · · · · · · · · · · · ·	d he willing to commit to a one	e-on-one mentoring relationship. The mentor
Intern must enjoy working with youth and is a caring guide, and a friend to a youth a	ages 2-18. Or the intern will hav	ve the choice to be assigned to a youth for
is a caring guide, and a friend to a youth a tutoring services. Tutoring schedules will Requirements  Must have a clean DMV record and posse	ages 2-18. Or the intern will have be arranged by the intern and a	re the choice to be assigned to a youth for the youth's family.
Intern must enjoy working with youth and is a caring guide, and a friend to a youth a tutoring services. Tutoring schedules will be a service with a service	ages 2-18. Or the intern will have be arranged by the intern and a	the youth's family.
Intern must enjoy working with youth and is a caring guide, and a friend to a youth a tutoring services. Tutoring schedules will be a services. Tutoring schedules will be a services.	ages 2-18. Or the intern will have be arranged by the intern and a	re the choice to be assigned to a youth for the youth's family.

will be reimbursed (with a valid receipt).

Providence Community Services	Best to contact by:	Interns Last Upda	ate
STAY	any	6 07/09	Α
2215 N. Broadway Ste. 200		Quarters Minimum Ho  1 4	urs
Santa Ana CA	92706	✓ Weekdays	
Ms. Andrea Alford	1	☐ Week nights	
Volunteer Coordinator		☐ Weekend days	
alford@provcorp.com			
14 221-6400 714 221-6401		☐ Weekend nights	
/ww.provcorp.com			
Alternate Contact n/a			
About the Organization:			
Providence Community Services - STAY Pro	•	• •	
	_	e approach with community resources, we	ş
provide case management, housing, emplo	syment and educational assist	ance.	
About the Field Study Placement			
•	assisting and providing case r	nanagement services to participants. Inter	nc
will complete a program training and orien		<del>-</del>	113
directly with participants in the field which	•	•	
interns will be assigned a team where they			
also encouraged to take advantage of addi			
	G		
* Please note to fulfill Field Study requirem	nents you must compete 100	nours. This can be done in one or two	
quarters but enrollment in SE 195 is requir	ed each quarter.		
Requirements			
ntermediate computer skills and an intere	st in counseling or social worl	<u> </u>	
intermediate computer skins and an intere	st iii couriseiirig or sociai wori	<b>\.</b>	
How to apply for a placement			
Each student must complete an application	n, orientation, possess a valid	CA drivers license, auto liability insurance	
and pass a background screening process.			

	ern Califorr	nia Best to phone	contact by:		Interns	Last Upd 08/10
		prioric				
1800 E. La Veta					Quarters 1-2	Minimum Ho
	T				□ Weekd	
Orange		92666			□ vveeku	ays
Ms. Grace	Lee				☐ Week n	nights
Volunteer Coordinator					☐ Weeke	nd days
none given					□ Wooko	nd nights
714 633-7400 ext. 204 714 633	3-4586				VVECKE	ilu iligiits
www.rio-rehab.com						
Alternate Contact Carrie Wada,	cwada@rio	_rehab.com				
About the Organization: The Rehabilitation Institute of Sou						
persons with functional, developed of disabled persons by providing of the development of	comprehen	sive, coordina		-		
individuals to function at home, s		•				
- Adult Day Health Care: Specializ		•				
<ul> <li>Adult Day Health Care: Specializ adults age 18 years and older</li> </ul>	zed Day pro	ogram providin	g a variety of h	ealth, thera <sub>l</sub>	peutic and so	cial services fo
<ul> <li>Adult Day Health Care: Specialize</li> <li>adults age 18 years and older</li> <li>Adult Day Care: Social model day</li> </ul>	zed Day pro ay program	gram providin for older adul	g a variety of h	ealth, thera <sub>l</sub>	peutic and so	cial services fo
<ul> <li>Adult Day Health Care: Specialize</li> <li>adults age 18 years and older</li> <li>Adult Day Care: Social model destroke, arthritis, or other physical</li> </ul>	zed Day pro ay program I impairmer	ogram providin for older adulants	g a variety of h	ealth, thera	peutic and soo	cial services fo
<ul> <li>Adult Day Health Care: Specialize</li> <li>adults age 18 years and older</li> <li>Adult Day Care: Social model dastroke, arthritis, or other physical</li> <li>Aquatic Services: Individual and</li> </ul>	zed Day pro ay program I impairmer	ogram providin for older adulants	g a variety of h	ealth, thera	peutic and soo	cial services fo
<ul> <li>Adult Day Health Care: Specialize</li> <li>adults age 18 years and older</li> <li>Adult Day Care: Social model destroke, arthritis, or other physical</li> <li>Aquatic Services: Individual and</li> <li>About the Field Study Placement</li> </ul>	zed Day pro ay program I impairmer I group aqu	ogram providin for older adul nts atic classes co	g a variety of heterory of het	ealth, thera eriencing a d largest indo	peutic and soo lecrease in fur or therapeution	cial services fonctioning due to pool in Orang
<ul> <li>Adult Day Health Care: Specialize</li> <li>adults age 18 years and older</li> <li>Adult Day Care: Social model dastroke, arthritis, or other physical</li> <li>Aquatic Services: Individual and</li> </ul>	zed Day pro ay program I impairmer I group aqu er of the RIC	for older adulates atic classes co	g a variety of heads to who are expendented in the set their interes	ealth, theraperiencing a delargest indocts	peutic and soo lecrease in fur or therapeutic the placemer	cial services fonctioning due for pool in Orang
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Good organizational and communication skills, ability to interact in a supportive and professional manner, good work habits, reliable and genuine interest. Must have reliable transportation, car insurance, and a good driving record.

# How to apply for a placement

Email resume and cover letter. Background check is required if you will work with the child care program for more than 16 hours/week.

J.F. Shea Therapeutic Riding C	enter	Best to email or	contact by: phone		Interns	10/0
26284 Oso Road					Quarters 1	Minimum 10
San Juan Capistrano	CA 9	2675			<b>✓</b> Weekd	ays
Ms. Kathy	Green				☐ Week n	nights
Volunteer Development Mana	ger				Weeke	nd days
kgehlke@sheacenter.org						·
949 240-8441	240-3447				□ Weeke	nd nights
n/a						
Alternate Contact n/a						
About the Organization:						
social confidence and adjustment paraplegia, quadriplegia, sight	and hearing de	• •		•	•	•
paraplegia, quadriplegia, sight through the middle adult years	and hearing do	• •		•	•	•
paraplegia, quadriplegia, sight through the middle adult years  About the Field Study Placeme  Students may assist the riding	and hearing dos.  ent instructors in t	eficits, and dev	elopmental disa	bilities. The	eir ages rang	ge from presc
paraplegia, quadriplegia, sight through the middle adult years About the Field Study Placeme	and hearing dos.  Int Instructors in to guide the with a rider when the lopmentally do for behavioral	che following ar horse, "sidewa ho benefits from elayed person) changes in the	reas: basic stab lking" next to the ma one-on-one . Students may riders. Student	e chores (gr e horse to s relationship also develop s have the c	cooming, sac teady or ass to (e.g., a lead p and imples	ddling, etc.), sist a rider, ar rning disable ment a basic
paraplegia, quadriplegia, sight through the middle adult years.  About the Field Study Placeme Students may assist the riding leading horses for those unabl working on an individual basis emotionally disturbed, or devestudy to evaluate physical and depth understanding of specific Requirements	and hearing dos.  ent instructors in te to guide the with a rider wlelopmentally do /or behavioral ic disabilities the	che following and horse, "sidewa ho benefits from elayed person) changes in the nrough interact	elopmental disa reas: basic stab lking" next to th m a one-on-one . Students may riders. Student ion and particip	e chores (gr e horse to s relationship also develop s have the c ation with r	eir ages rang rooming, sac teady or ass o (e.g., a lea p and imple opportunity iders.	ddling, etc.), sist a rider, ar rning disable ment a basic to develop ar
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Toby's House				Best to any	contact by:			Interns 1	Last Updat 01/10
415 North Sycamore, S	Suite 200							Quarters	Minimum Hou
Santa Ana		CA	92701	 L				✓ Weekda	ays
Ms. Jacqueline		Flora						<b>✓</b> Week n	ights
Executive director								✓ Weeker	
director@tobyshouse.	org			_					•
949 661-4408	949 661	L-4409	1					☐ Weeker	nd nights
n/a				<u>-</u>					
Alternate Contact Kri	stie H., Cas	e Mana	ger						
About the Organizatio	n:								
18 years of age or olde months of their pregn care classes, childbirth receive assistance in o	ancy and a education	oproxim , life-skil	ately six Is guidaı	months a	fter their chi ne-to-one pro	ld is bo	orn. Serv onal coun	ices include seling. Resid	baby and child dents also
About the Field Study Students may become contacting outside age facilitating workshops	involved ir encies and o	employe	rs and c	reating co	mprehensive	e resou	urce and r	eference ma	aterials;
about shelter operation regarding residents as volunteers. Interns with	sistance; pı	roviding	informa	tion and c	ounseling; gr	rant w	riting and	l research; c	pordinating

their education needs.

Interns must complete a volunteer training and orientation program and will be expected to observe workshop and counseling sessions before becoming directly involved. Basic computer skills also required.

# How to apply for a placement

Shelter is located Capistrano Beach. Call for address. TB test and LiveScan fingerprinting required. Cost is approximately \$12.00

7	UCI Campus Assault Resources a	nd Educatio	on	Best to	contact by:		Interns	Last Update 10/09
[	630 Aldrich Hall						Quarters	Minimum Hours
_	In the a	<u>C</u>	207	2215	7		✓ Weekd	
-	Irvine Ms. Mandy	CA S Mount	92697	-2215	, Ph.D.	1		•
ŀ	Director	iviount			, 1 11.0.	_	☐ Week r	_
ŀ	mmount@uci.edu						☐ Weeke	nd days
-	949 824-7273						☐ Weeke	nd nights
ŀ	www.care.uci.edu							
	Alternate Contact							
	developing and maintaining healt counseling and advocacy services campus-wide programming.  About the Field Study Placement Field study students have the opp violence. They will help to implen	ortunity to	aches	to the car	mpus and co	mmunity throu	gh trainings	s/workshops and
	Students will be responsible for the Department. Interns will also assicampus. Other responsibilities as	ne promoti st in the co	on and	d planning	for UCIPD C	CAREs, a collabo	ration with	the UCI Police
	Students will participate in an init assess progress and get direction.				•			veekly meetings to
г	Requirements	icas and n	**************************************	ms of CAD	r!			
	Teamwork and interest in the serv	vices and p	ograf	IIIS OF CAR	C!			
г	How to apply for a placement							
	Additional application procedures	may apply	ı. Call	or email t	or informati	on.		

CA 92612 Irvine Audrey Kapelinski Ms. akapelin@uci.edu 949 824-1819 n/a n/a Alternate Contact | n/a

# 10-20 3

Last Update

8/09

✓ Weekdays

☐ Week nights ☐ Weekend days

☐ Weekend nights

# About the Organization:

The UCI Child Development Center is a site for a wide range of clinical trials and provides a variety of psychological services involving the assessment and treatment of adults, preschoolers, and elementary school-aged children and their families. Services offered include double-blind medication assessments, psycho-educational and neuropsychological testing of children and adults, and structured interviews with parents and teachers. Children who participate in these studies are predominantly those diagnosed with Attention Deficit Hyperactive Disorder (ADHD), although they may have other disruptive behavior disorders of childhood.

#### About the Field Study Placement

Academic year commitment required! Selected field study participants will be offered opportunities to observe, interact with and interview ADHD and normal control children and their parents. Training and supervision is provided on specific testing instruments such as the DSM-IV Diagnostic Interview Schedule for Children (DISC), the Wechsler Intelligence Achievement Test (WIAT), a computerized visual-perceptual orienting task, and several other cognitive tasks. Qualified and interested field study participants may be eligible to coordinate some of these testing and clinical activities including recruitment and telephone screening of volunteers to studies. Students will also be involved in data preparation, database entry and analysis, and will be trained on report generation. Students will be provided specific readings related to the training experiences in addition to independent library research for the individual project. Students will also be expected to attend regular, supervised meetings to discuss both theoretical and practical aspects of the project and to receive feedback on their performance on at least a weekly basis.

#### Requirements

Experience with school-aged children, ability to work well and responsibly with staff and patients, high level of motivation, professionalism and initiative, and the ability to maintain confidentiality are required for this field placement.

#### How to apply for a placement

Send email with resume. Students must have a clear TB test prior to beginning internship. Also must show titers for measles, mumps, rubella and chicken pox.

UCI Counseling Center		Best to	contact by:	Interns Last Update
COACH Program	phone		06/09 A	
Student Services I, Room 201				Quarters Minimum Hours 3 10
Irvine	CA	92697-2220		$\square$ Weekdays
Ms. Marikyo	Adams		, LCSW	$\square$ Week nights
Counseling Psychologist				☐ Weekend days
wmadams@uci.edu				
949 824-6457 949 8	324-6586			$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
www.counseling.uci.edu				
Alternate Contact n/a				
About the Organization:				
unmotivated or worried about	ary goal is t their grade ultimate su	o provide a persons s or life in genera	onal/life coach to st al. The role of the li	udents who are feeling stressed, fe coach is to motivate and assist or whom to share their struggle
About the Field Study Placeme	nt			
				ds are, formulating an individual plan, g can be done by phone, e-mail or one-

A genuine interest in issues concerning the quality of life for college students. Also an awareness and interest in issues related to gender, sexual orientation, class, race, ethnicity, culture, religion, language, sexual orientation and able-ness is impo

# How to apply for a placement

Student volunteers need to fill out a short application and write a letter of intent. If selected through the first level of selection an interview follows. Applications due Spring Quarter prior to the academic year you wish to participate.

179.5

UCI C	ounseling Center			Best to	contact by:		st Updațe
Peer I	Peer Educator Program			phone		3	05/11 A
Stude	nt Services I, Room 201					Quarters Minim 3 10	um Hours
Irvine		CA	9269	7-2220		$\square$ Weekdays	
Dr.	Jeanne	Mane	se		, Ph.D.	☐ Week nights	
Direct	tor					☐ Weekend days	
jmane	ese@uci.edu					— Weekend days	
949 8	24-6457 949 82	24-6586				Weekend nights	;
www.	counseling.uci.edu						
Alterr	nate Contact n/a						
۸hou	the Organization:						

# About the Organization:

The UCI Counseling Center is a mental health service delivery and training agency that is committed to assisting a diverse student body achieve maximum benefit from the UCI experience. This is accomplished through the delivery of a variety of clinical services and a broad range of educational experiences offered through the Center's Consultation and Outreach Program. The Peer Educator Program, sponsored by the Counseling Center, consists of undergraduate students representing a rich diversity of cultural backgrounds and life experiences. Most, but not all, students participating in the program plan on pursuing either employment or graduate work in the counseling/mental health professions.

#### About the Field Study Placement

Falling under the Consultation and Outreach arm of the Counseling Center, the Peer Educator Program trains students to provide psycho educational (primary mental health prevention) services to the UCI student body. Through involvement in the program, students develop an understanding of the mission and goals of a university mental health clinic, receive the opportunity to apply psychological knowledge to the field setting, gain and apply knowledge of teamwork and leadership skills, and are afforded the opportunity to work with and be mentored by licensed psychologists and doctoral level interns.

Peer Educators provide consultation services to various student groups; develop and deliver workshops covering a variety of mental health topics, market the services of the Center to the campus community; assist professional staff with outreach programming; assess student need regarding mental health issues; and complete other projects as

#### Requirements

Minimum GPA of 2.5, demonstration of an interest in and knowledge of psychology, good written and verbal communication skills, strong leadership and social skills, good judgment, creativity, enthusiasm, initiative and followthrough, and commitment.

#### How to apply for a placement

Students must apply to the Peer Educator Program in the Winter or Spring Quarter preceding the academic year in which they are planning field study. The program requires an academic year commitment.

	ange County		any	ontact by:		Interns 2	Last Upd 05/06
1901 E. Fourth Stree, S	uite 100					Quarters	Minimum Ho
Santa Ana	CA	92705				☐ Weekda	ays
Ms. Julie	Holda					☐ Week n	ights
NRC Director	-					☐ Weekei	_
Jholdaway@volunteerc	enter.org						•
714 953-5757 ext.146	714 834-0585					Weekei	nd nights
www.volunteercenter.c	 org						
Alternate Contact Step	hanie K. McCorn	nick, Vice P	resident (	714) 953-57			
About the Organization	:	<u></u>					
The Volunteer Center o	f Greater Orange	· County is	the count	y's one-stop re	source for o	charitable act	tivities. The
Center's programs and The Center is one of the Volunteer Center is con	e five largest and nmitted to conne	most comp	prehensive le and bui	e of the 500 Volding partners	plunteer Cer hips for crea	nters nationv ative solutior	vide. The ns to communi
The Center is one of the Volunteer Center is con problems. As part of the	e five largest and namitted to conne effort to mobili	most compecting peop	prehensive le and bui ces and he	e of the 500 Volding partners	plunteer Cer hips for crea	nters nationv ative solutior	vide. The ns to communit
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The Center is one of the Volunteer Center is con problems. As part of the Center annually recruits  About the Field Study P Involvement of student including: Recruitment of poten Referral of volunteers Serving as a liaison to Funding research; Assisting with the dev	e five largest and nmitted to conne e effort to mobilis and refers thous lacement interns will encotial volunteers; to nonprofit age nonprofit agencial relopment of moranning and implenteer opportunity	most compecting peoplize resources ands of voluments and assentially listing ementation y directories	prehensive and builties and he blunteers.  ariety of burange Couessing the gs of volument of special es;	e of the 500 Volding partners lp nonprofit ago oth program anty; ir need for voluteer opportur	dministration	nters nationv ative solution at their divers	vide. The ns to communi se needs, the

Email introductory information and attach resume. Use the following format for the filename for your resume:

How to apply for a placement

FS\_Lname\_Fname.doc

		Best to email	contact by:		Interns 1	Last Update 01/10
1411 North Broadway					Quarters	Minimum Hour
Santa Ana	CA 92	2706			<b>✓</b> Weekd	ays
Ms. Terri	Galvan				<b>✓</b> Week n	nights
Director of Development					☐ Weeke	_
tgalvan@wiseplace.org						•
714-542-3577 ext. 22 n/a					☐ Weeke	nd nights
www.wiseplace.org						
Alternate Contact none given						
About the Organization:						
recovery, and those suffering a fir	ialiciai ievei					
Students will participate in the da with employment group and oper	ily operation	n of the shelte planning and	r, to include col	nducting roo	m and chore	e checks, assisting
Students will participate in the da with employment group and open duties as assigned. The Director of Requirements	nily operation n interviews, of Dev	n of the shelte , planning and elopment will	r, to include con participating in provide superv	nducting roo weekly life s ision.	m and chore	e checks, assisting g, and other
About the Field Study Placement Students will participate in the da with employment group and oper duties as assigned. The Director of Requirements Good communication skills and in take direction; ability to work inde	nily operation n interviews, of Dev	n of the shelte , planning and elopment will	r, to include cor participating in provide superv	nducting roo weekly life s ision.	m and chore	e checks, assisting g, and other
Students will participate in the dawith employment group and oper duties as assigned. The Director of the Dire	nily operation n interviews, of Dev	n of the shelte , planning and elopment will	r, to include cor participating in provide superv	nducting roo weekly life s ision.	m and chore	e checks, assisting g, and other